Task: He Waikawa, He Kawakore Rānei - Acid or Base?

## Approach: Station

Focus:
Testing acid or base
5 small sample cups with solution in each, layout sheet, 6 teaspoons, 5 ice block sticks, litmus paper
Kupu: wairewa $=$ solution $\quad$ pepa tohu waikawa $=$ litmus paper $\quad$ waikawa $=$ acid $\quad$ kawakore $=$ base winika $=$ vinegar $\quad$ pekena hōura $=$ baking soda $\qquad$

## Questions / instructions:

Set out the equipment before the experiment begins, as follows.
Set up the 5 small sample glasses in the correct place on the layout sheet. Put a teaspoonful of the appropriate substance into each container and half fill the container with water. Mix well using a clean ice block stick for each solution.
The solutions and the litmus papers need to be replaced for each student.
[Setup instructions for administrator provided in English only.]


1. E 5 ngā wairewa kei runga i te papa mahi. Whakamahia te pepa tohu waikawa kia kitea ai mēnā he waikawa, he kawakore, he momo wai kē atu rānei ngā wairewa nei. Whakamahia he pepa tohu waikawa hou mā ia wairewa.
Mēnā he waikawa, ka māwhero te pepa tohu waikawa kahurangi.
Mēnā he kawakore, ka kahurangi te pepa tohu waikawa māwhero.

You have five different solutions set out on the mat. Use the litmus paper to find out if each solution is an acid, a base or neither. Use a new piece of litmus paper for each solution.
An acid turns blue litmus paper pink. A base turns pink litmus paper blue.

|  | Tohua tētahi pouaka kotahi mō ia wairewa <br> Tick one box for each solution <br> waikawa <br> acid |  |  |
| :--- | :---: | :---: | :---: |
|  | kawakore <br> base | momo wai kē atu <br> not acid or base |  |
| wai ārani <br> orange juice | $\checkmark$ |  |  |
| wai horoi <br> cleaner |  |  |  |
| winika <br> vinegar | $\checkmark$ |  |  |
| wai māori <br> water |  |  |  |
| pekena hōura <br> baking soda |  | $\checkmark$ |  |

2. Mehemea ka maringi tētahi waikawa, ā, e kai ana i te whāriki o tō whare, he aha te mahi māu hei whakanoa i te waikawa (kia kore ai e kainga te whāriki).

| add a base (to neutralise acid) | 16 |
| ---: | ---: |
| add water (to dilute) | 23 |

If an acid was spilt and was making a hole in the carpet what could you do to help stop the acid from working?

Total score:
6

## Commentary:

Forty percent of the students were unable to test more than one of the five samples correctly by following the written instructions. Twenty-eight percent identified four or more correctly.

