Task: Te Rāpeti me te Paihamu — Possums and Rabbits

Approach:One to oneFocus:Habitats and adaptationResources:4 picturesKupu:taiao = environment

Questions / instructions:

I tēnei mahi, ka āta tirotiro i ngā pikitia o ētahi kararehe e rua, ka whakaaro ai ki ngā ōritenga me ngā rerekētanga.

Whakaaturia te pikitia tuatahi me te pikitia tuarua (te paihamu me te rāpeti)

In this activity you will be looking at pictures of two animals and thinking about their similarities and differences.

Show pictures 1 & 2 (possum & rabbit).





	%		%
	% responses		76 responses
He pikitia tēnei o tētahi paihamu, he rāpeti kei tēnei		Hoatu te pikitia tuatahi ki te ākonga: Te Paihamu.	
pikitia. Āta tirohia ngā pikitia, ka whakautu ai i aku pātai.		Give student picture 1: possum.	
Tukuna te ākonga kia āta tirotiro i ngā pikitia.		3. Āta tirohia te pikitia o te paihamu. He aha ōna	
Āta whakaarohia kei hea te kāinga o ia kararehe, ka		tino āhuatanga e ora ai ia i tōna taiao?	
pēhea hoki te āhua o tana noho.		не āwнina: Ka pēhea tēnā āhuatanga o te paihamu	
This is a picture of a possum and this is a picture of a rabbit. I'm going to ask you some questions about		e āwhina i a ia kia ora tonu i tōna taiao?	
these animals so have a careful look at both pictures.		Let's look at the possum. What is special about this animal that helps it survive and live in its	
Allow time.		natural surroundings?	
Now think about where each animal lives and		PROMPT: How does that help it to survive?	
how it lives.		Possible features:	
 Kei hea te kāinga o te paihamu? Korero mai mo tona kāinga. 		[claws for climbing/eating; fur for warmth or camouflage; tail for balance; whiskers	
Ũ		for sense of space; large eyes to see in	
Tell me about where the possum lives. Where does it make its home?		dark; sharp teeth for eating]	
bush/forest/trees	100	2 or more relevant features	
		plus good justification	21
 Kei hea te kāinga o te rāpeti? Kōrero mai mō tōna kāinga. 		1 relevant feature plus good justification	17
Tell me about where the rabbit lives.		2 or more relevant features but no justification	20
Where does it make its home?		1 feature, not justified	23
Usual habitat: fields/hills/grass/paddocks	56		
underground in holes/burrows/warrens	83		
	0		

	% responses	% respon
Hoatu te pikitia tuarua ki te ākonga: Te Rāpeti.		 Āta tirohia ngā waewae o ngā kararehe. Ki tou whakaaro he aha e rerekē ai te waewae
Give student picture 2: rabbit.		paihamu me te waewae rāpeti?
 Āta tirohia te pikitia o te rāpeti. He aha ona tino āhuatanga e ora ai ia i tona taiao? 		 He aha ngā tino āhuatanga o te waewae paihamu e ora ai ia i tōna taiao?
не āwнına: Ka pēhea tēnā āhuatanga o te rāpeti e āwhina i a ia kia ora tonu i tōna taiao?		7. He aha ngā tino āhuatanga o te waewae rāpeti
Let's look at the rabbit. What is special about this animal that helps it survive and live in its natural surroundings?		e ora ai ia i tōna taiao? 5. This time look carefully at the animals' feet. Why do you think possum and rabbit feet are
PROMPT: How does that help it to survive?		different?
Possible features: [large feet and claws for digging burrows;		6. What is special about a possum's feet that helps it live and survive?
large back legs for running fast; large ears to hear danger easily, fur for warmth and camouflage; large eyes to see in dark;		7. What is special about a rabbit's feet that helps it live and survive?
big sharp front teeth for cutting/eating grass and leaves]		Based on all three questions: explains that feet have different functions
2 or more relevant features plus good justification	21	(e.g. climbing for possum, digging for rabbit) 75
1 relevant feature plus good justification	31	Possums' feet: [sharp claws for feeding, climbing, defence]
2 or more relevant features	10	mentions claws and 2–3 functions 20
but no justification	13	mentions claws and 1 function 44
1 feature, not justified	21	mentions claws but no function 22
Whakaaturia te pikitia tuatoru me te tuawhā (te waewae rāpeti me te waewae paihamu). Show pictures 3 & 4 (rabbit feet & possum feet).		Rabbits' feet: [large back legs for fast travel, defence and burrowing; front feet for holding food, defence and burrowing]
		1 or more features with good explanation 34
	R	1 or more features without useful explanation 42
		Total Score: 17–20 10
		13–16 24

9–12 5–8

0–4

Commentary:

Most students had basic knowledge about possums and rabbits but less than half could explain how the animals' features demonstrated adaptation to their lifestyle and environment.