

Task: He Taonga Toi — Art Objects

Approach: One to one

Focus: Students can identify the materials and equipment and explain the processes used for making selected art objects

Resources: 3 pictures: cow, cup, kite

Kupu: rauemi = materials taputapu = tools/equipment

Questions / instructions:

Whakatakotoria ngā pikitia e toru o ngā taonga toi ki mua i te ākonga.

He maha ngā momo taonga toi. Anei ētahi taonga toi rerekē e toru.

Place three pictures of art objects in front of student.

There are many kinds of interesting art objects. Here are 3 pictures of different objects that artists have made.

Tohua te pikitia tuatahi: Te Kau

1. He aha ngā momo rauemi i whakamahia hei hanga i tēnei taonga toi?
2. He aha ngā momo taputapu i whakamahia hei hanga i tēnei taonga toi?
3. He pēhea nei te hanga i tēnei taonga toi?

HE ĀWHINA: He aha te huarahi i whāia e te kaimahi toi mai i te tīmatanga hei hanga i tēnei taonga?

Select picture 1: Cow

1. What kind of materials do you think were used to make this?
2. What special equipment or tools would the artist need to make this?
3. How do you think the artist made this?



PROMPT: What steps would the artist follow to make this?

Tohua te pikitia tuarua: Te Kapu

4. He aha ngā momo rauemi i whakamahia hei hanga i tēnei taonga toi?
5. He aha ngā momo taputapu i whakamahia hei hanga i tēnei taonga toi?
6. He pēhea nei te hanga i tēnei taonga toi?

HE ĀWHINA: He aha te huarahi i whāia e te kaimahi toi mai i te tīmatanga hei hanga i tēnei taonga?



Select picture 2: Cup

4. What kind of materials do you think were used to make this?
5. What special equipment or tools would the artist need to make this?
6. How do you think the artist made this?

PROMPT: What steps would the artist follow to make this?

Identification of materials used:

corrugated iron	84
rivets/bolts	72
paint	67

Identification of tools/equipment used:

cutting tool	36
brushes	22
securing tool (e.g. spanner)	45

Identification of making process:

Elements mentioned –	6 or more	0
	4–5	0
	2–3	47
	1	15
	0 relevant	38

Identification of materials used:

clay	74
water	7
paint	72
glaze	7

Identification of tools/equipment used:

potter's wheel	24
kiln	7
brushes	41

Identification of making process:

Elements mentioned –	6 or more	0
	4–5	0
	2–3	46
	1	22
	0 relevant	32

Tohua te pikitia tuatoru: Te Manu Aute

- 7. He aha ngā momo rauemi i whakamahia hei hanga i tēnei taonga toi?
- 8. He aha ngā momo taputapu i whakamahia hei hanga i tēnei taonga toi?
- 9. He pēhea nei te hanga i tēnei taonga toi?

HE ĀWHINA: He aha te huarahi i whāia e te kaimahi toi mai i te tīmatanga hei hanga i tēnei taonga?

Select picture 3: Kite

- 7. What kind of materials do you think were used to make this?
- 8. What special equipment or tools would the artist need to make this?
- 9. How do you think the artist made this?

PROMPT: What steps would the artist follow to make this?



[close up provided of this picture only, on reverse side].

	% responses
Identification of materials used:	
bamboo/cane	72
rivets/bolts	50
toitoti heads	15
seagrass/grass/straw	52
paint	37
string	57
glue	4
Identification of tools/equipment used:	
cutting tool	33
paint brush	7
bucket for papier maché	0

	% responses
Identification of making process:	
Elements mentioned – 6 or more	0
4–5	2
2–3	47
1	21
0 relevant	30

Commentary:

Most students were generally more knowledgeable of the materials used for making the art objects than they were of the processes used for making the objects.