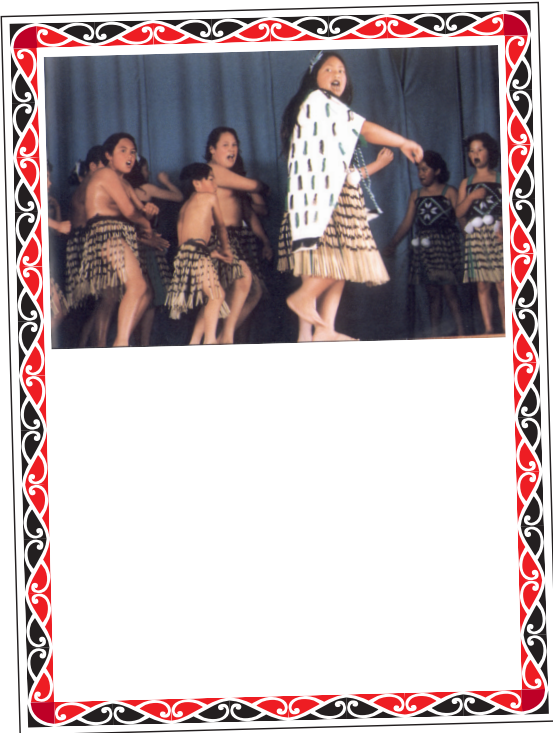


Task: He Konohete Kapa Haka

Approach:	Station
Focus:	Identifying, organising and expressing relevant information
Resources:	Whārangi whakautu
Kupu:	pānui whakaahua = poster



EXAMPLES

Tihei winiwini tihei wanawana, Tihei mauri ora
 Hei te 28 o Whiringa-ā-rangi
 Ka tū te whātataetae kapa haka
 o te motu ki Rotorua. Haere mai
 ki te tautoko, o tātou tamariki, e
 tū ana ki te Rotorua nui o
 Kahumatamamoe.

Rā: Rāapa 7 o Te Aonui.
 Wā: 7:00 i te pō.
 Ki hea? Te Kura Takawaenga o Kaitiaki.
 Utu: \$7 mo ngā tangata 18 te pakeke ↑.
 \$5 mo ngā tamariki 6-17 te pikehe.
 Kōve he utu mo ngā tamariki roro
 iho i te 6 tau.

Ngā Toi Kōi
 Rōpu Kapa Haka
 10 o Hepetema
 utu: \$4 -
 Tūhono \$1:50 -
 Pēpi kōaro: kore -
 Kōmūtua: \$1 -
 10:00am - 7:00pm
 Kēmu

Questions / instructions:

E whakatūria ana tētahi konohete kapa haka hei mahi moni mō tōu kura.

Ko tō mahi, he whakaoti i tētahi pānui whakaahua mō te konohete. Mā tēnei pānui whakaahua e mōhio ai te iwi ki ngā kōrero e pā ana ki te konohete.

1. He aha ngā tino kōrero mō te konohete me whakaatu ki te pānui whakaahua? Tuhia ki te pānui whakaahua.

Mentions: day/date of concert 27
 time of concert 22
 concert venue 16
 cost of concert 29
 "kaupapa" of concert 31

2. Whakaarohia ētahi kōrero hei whakaihiihi i te pānui whakaahua kia tino hiahia ai te iwi ki te haere mai. Tuhia ki te pānui whakaahua.

included "mihi" 22
 used "whakatauki" 0
 used "kiwaha" 9
 used own appropriate "kōrero whakaihiihi" 40

%
response

Commentary:

Student performance in this task was disappointing. This may have been because it was done independently as a station task without the opportunity for students to share and test their ideas with others. Difficulty may also have been experienced with the word "whakaihiihi" in this context.