Task:			He Kurī Māku!
Approach:	Independent		
Focus:	Identifying valid points and constructing an argument		
Resources:	Te puka whakautu		
Kupu:			

NEMP Access Task

Questions / instructions:

E Mā, akene pea kāore koe e tino hiahia kia riro i ahau tētahi kurī, engari...

Ko te kurī a tō hoa kei te whakawhānau punua. Ka mea mai ia, māna e hoatu tētahi o ngā punua kurī ki a koe. Engari …

		% response
• Kāore e tino nui te wāhi e tū ana tō whare.	whakahē	35
• He nui ngā motukā i te huarahi kei te wāhi e noho ana koe.	whakahē	25
• He pai te kurī hei whakamataku i ngā nanakia, ngā whānako, tērā pea ka tūpono atu ki tō whare.	tautoko	35
• Ko te mahi pai ki tō whaea, ko te tiaki i tana māra putiputi.	whakahē	26
• He puare kei te taiapa e karapoti ana i tō whare.	whakahē	20
• He tino pai te kurī hei hoa mō te tangata.	tautoko	41
• Kāore e nui te moni a tōu whaea.	whakahē	9
• He mahi tāu i muri i te kura – he kawekawe nūpepa ki ngā kāinga i tō rohe.	tautoko	22
• He nui ō mahi hākinakina i muri i te kura.	whakahē	20
• He ngāwari noa iho te whakaako kurī.	tautoko	35

1. Tuhia ki konei te tau (nama) o ngā take e tautoko ana i te whakaaro kia riro i a koe tētahi o ngā punua kurī, me ngā take e whakahē ana.

Ngā take tautoko *(kia riro i a koe he kurī)*	Ngā take whakahē *(kia kaua e riro i a koe he kurī)*

	% response
2. He aha ō kōrero ki tō whaea kia whakaae mai ia kia riro i a koe he punua kurī?	
included "kōrero whakapati"	52
Pros used in argument :	
2 or more pros given	13
1 pro given	11
no pros given	76

Commentary:

Linguistic complexity and lack of familiarity with a task such as this may have contributed to students' poor performance overall in this task. It is interesting to note that 52 percent of students included some form of "kōrero whakapati" in their argument, however, only 24 percent included one or more supporting reasons.