

## Task: Te Kēmu Hou a Mele

Approach: One to one

Focus: Scanning for information

Resources: Tuhinga nūpepa

Kupu:



### He Pārekareka te Kēmu Hou a Mele

Kei Ōtara te kāinga o Mele, kei Tāmaki-makaurau ki te tonga. He kōtiro harikoa a Mele i ngā wā katoa, he maha hoki ōna hoa. Ko Ōtara tōna kāinga mai i te wā i whānau mai ia, nō reira e mōhio ana ia ki ngā tamariki katoa o taua wāhi.

Haere ai a Mele me te nuinga o ōna hoa ki te kura o Ōtara. He tino pai tō rātou kura nā te mea he rata katoa ngā tamariki me ngā pouako, ā, he rawe hoki ngā mahi ako. E ai ki a Mele, ko tōna pouako a Matua Sewa te pouako pai rawa atu o Tāmaki-makaurau. He pai ki a Mele me ōna hoa te tākaro i ngā kēmu maha. I ngā wā katoa e titi ana rātou i ētahi kēmu hou, e whakahou ana rānei i ngā ture o ngā kēmu tawhito.

Kua rongonui te ingoa o Mele i runga i te kēmu hou kua titoa e ia. Ko ngā tamariki katoa i te kura o Ōtara kei te tākaro i te kēmu hou a Mele. Ko ngā taputapu mō tana kēmu, ko tētahi rākau, he taura kua herea ki tētahi pito. He poi kei te herea ki te pito o te taura. Ka whakamahia te rākau ki te whakahurihuri i te poi ki te whenua. Ko te mahi a ngā tamariki he peke i te taura. Mēnā ka pā te taura ki te waewae o tētahi tamaiti, ka puta ia ki waho o te kēmu, kei raro e pūtu ana!

Ko Matua Tupua tētahi o ngā hoa o te whānau o Mele. Ko ia kei te hanga i ngā taputapu mō te kēmu hou a Mele. Ka mea mai ia, "Ko tētahi tamariki kei te hanga i ā rātou ake rākau, ko tētahi kei te fono mai ki te hoko i tētahi. Ko te mea nui ki ahau kei te harikoa ngā tamariki ki te tākaro i tēnei kēmu, nō reira, he pai noa iho ki ahau ki te hanga rākau mō te kore utu."

Ia rā, kitea ai ngā tamariki o te kura o Ōtara e tākaro ana i te kēmu a Mele. E tākaro tahi ana ngā tuakana me ngā taina o te kura, he pērā i ngā wā katoa i



tauā kura. I ētahi wā, ka tākaro a Mele i tana kēmu me ōna mātou. He pai tōna māmā, engari tōna pāpā, he waewae whiri ōna, ka taka i ngā wā katoa! Ko tētahi tāngata kei te whakahē mai i te kēmu a Mele nā te mea ka taka rātou, ā, ka whara te tinana. E ai ki a Mele me ōna hoa, he rūpahu noa iho. "Tākaro ai mātou i runga pātitī, ā, kāore mātou e whara".

I pātai atu mātou ki a Mele mēnā ka titi anō ia i tētahi atu kēmu hou. Ka mea mai ia, "E whakaaro ana mātou ko ōku hoa ki tētahi kēmu hou hei hoko atu ki te ao – kātahi ka tino rongonui mātou. E ai ki tō mātou tumuaki a Whaea

Lualua, he kaupapa pai tēnei hei ako mā mātou i ngā īhuatanga hangarau".

I pātai hoki mātou ki te tumuaki he aha ōna whakaaro mō te kēmu a Mele. Ko tāna, "E harikoa ana ahau kia kīte i ngā tamariki e tākaro ana i ā rātou ake kēmu. He tamaiti pai a Mele, ka rata katoa ngā tamariki ki a ia. He kaha ia ki te mahi i āna mahi kura, ki te whakapakari i a ia anō. He maha ngā tamariki e pērā ana i te kura o Ōtara".

Kei runga noa atu te kēmu hou a Mele!

#### Questions / instructions:

Kua otī i a Mele tētahi kēmu hou te tito. Kua tuhia he kōrero mō tana kēmu hou ki te nūpepa. He wā poto noa iho hei tirotiro māu i te kōrero, ki te kimi i te whakamārama mō te kēmu hou. Kua e pānui i te katoa o te kōrero, kia tere tō kimi i te wāhi e whakamārama ana i te kēmu hou. Kia kite koe i taua wāhi, me pānui mai ki ahau te whakamārama mō te kēmu.

**Hoatu te tuhinga nūpepa ki te ākonga.**

Tīmata ināianei.

#### Commentary:

Skim reading is an important information processing skill and enables people to find the information they are looking for quickly. Although 58 percent of the students were able to successfully locate the required section of text, many took a long time to do this.

% response

reads the section,  
Ko ngā taputapu mō tana kēmu, ... kei raro e pūtu ana!

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