

Task:

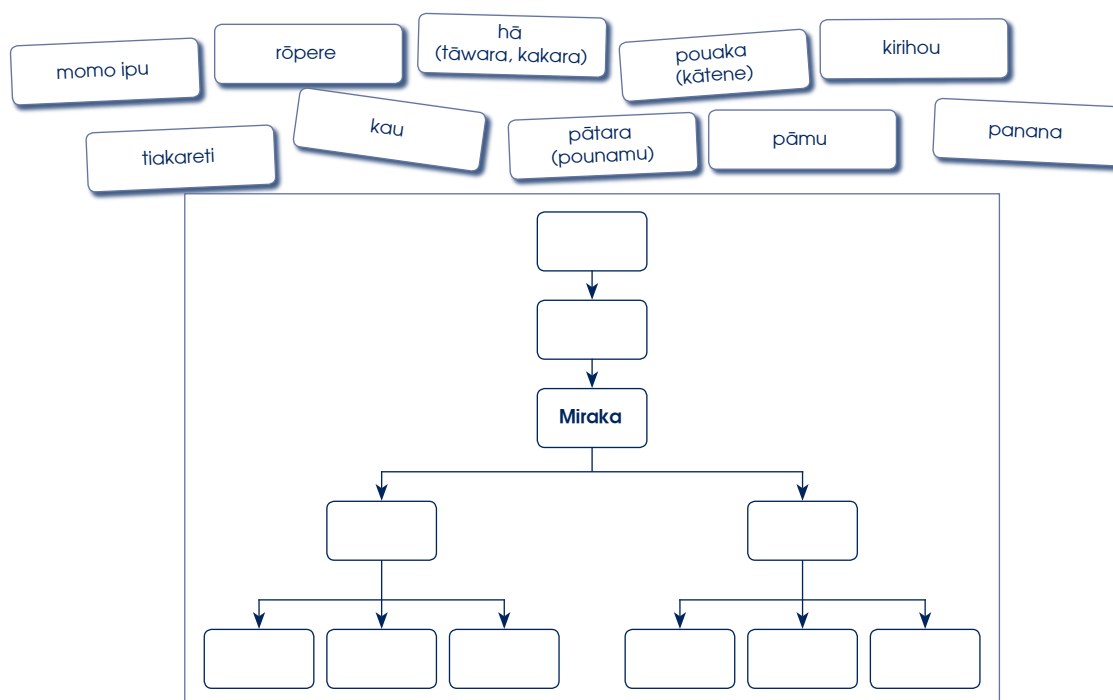
Approach: Station
 Focus: Structure a flow chart
 Resources: 10 ngā kupu whakapiri; kāri tohutohu
 Kupu: hā = flavour mahere = chart



Questions / instructions:

I tēnei mahi, kua tuhia tētahi mahere hei whakaatu i ngā āhuatanga e pā ana ki te miraka.

1. **Whakatakotoria** ngā kupu whakapiri ki ngā wāhi e tika ana i te mahere.
2. Kia oti te whakatau i ngā wāhi tika, **whakapiria** ngā kupu ki te mahere.



	% response		% response
Top group (pāmu → kau):		Bottom right group ('hā' or 'momo ipu'):	
the two appropriate stickers and in order shown	85	group label in correct position, all specific labels below	25
the two appropriate stickers but not in order shown	2	group label in correct position, two of the specific labels below	23
one of the appropriate stickers and left a box blank	2	other	51
any other response	11		
Bottom left group ('hā' or 'momo ipu'):			
group label in correct position, all specific labels below	30		
group label in correct position, two of the specific labels below	17		
other	53		

Commentary:

Most students were able to identify the top two categories of "pāmu" and "kau". Fewer students were successful with the lower categories. This may indicate that students were unfamiliar with this way of organising information.