

## Task:

|            |   |
|------------|---|
| Approach:  | One to one  |
| Focus:     | Understanding library classification systems                            |
| Resources: | Ngā tohu e 4 o ngā momo pukapuka; 16 ngā uhi pukapuka; te puka whakautu |
| Kupu:      | kōrero pono = non-fiction      kōrero whakatara = reference             |



## Questions / instructions:

**Whakatakotoria ngā kāri e whakaatu ana i ngā momo pukapuka e 4 ki mua i te ākongā.**

Ko ēnei kāri hei tohu i ētahi wāhanga e 4 o te whare pukapuka.

**Tohua ia kāri, ka pānuī ai.**

he kōrero pono

he pukapuka pikitia

he pakiwaitara

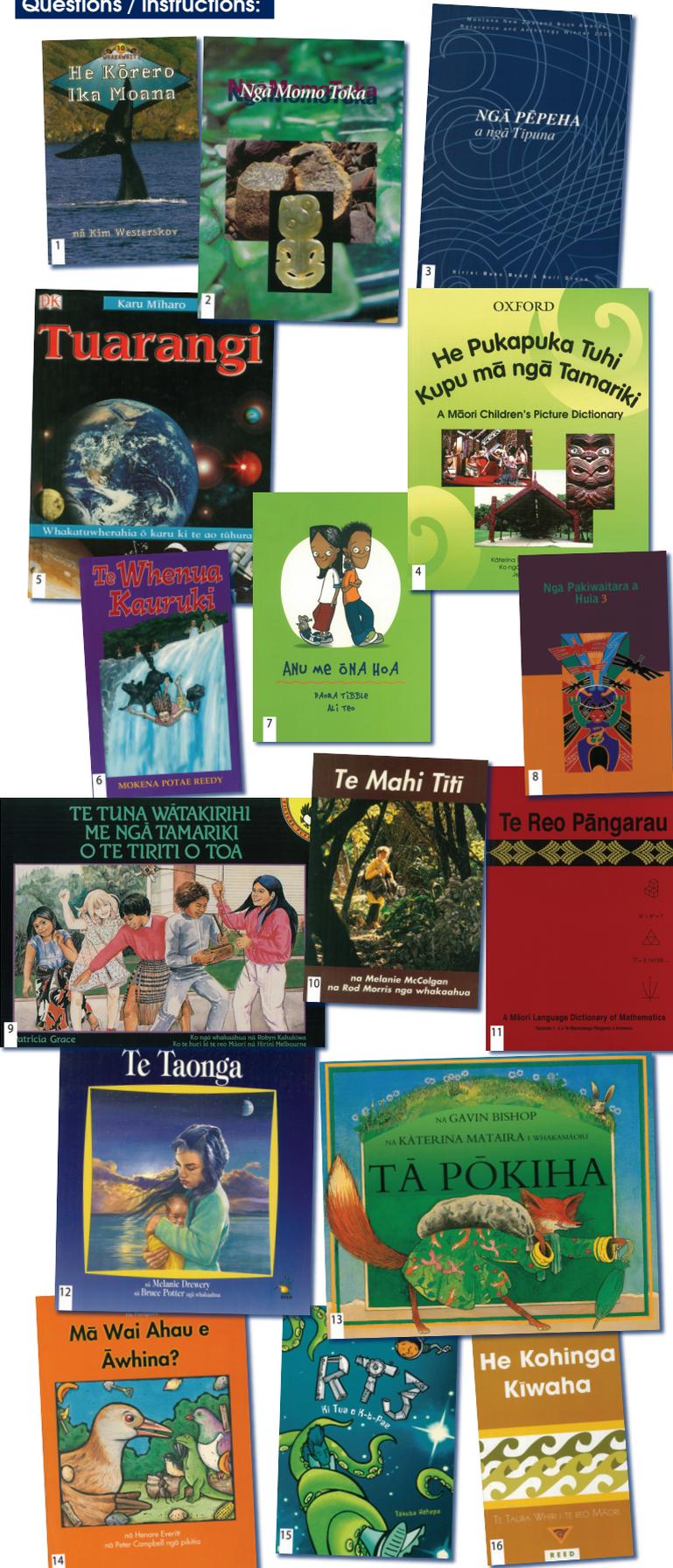
he kōrero whakatara

He uhi pukapuka ēnei. Māu e kōrero mai ki ahau, ko tēhea te wāhanga o te whare pukapuka e tika ana mō ia pukapuka.

**Whakaaturia ia uhi pukapuka mai i te 1 ki te 16 (kia kotahi noa iho i te wā kotahi)**

Ki tēhea wāhanga o te whare pukapuka tēnei pukapuka noho ai?

**Tohua te whakautu a te ākongā mō ia pukapuka.**



|                        |                  | % response |
|------------------------|------------------|------------|
| <b>Te pukapuka 1:</b>  | kōrero pono      | 51         |
| <b>Te pukapuka 2:</b>  | kōrero pono      | 38         |
| <b>Te pukapuka 3:</b>  | kōrero whakatara | 26         |
| <b>Te pukapuka 4:</b>  | kōrero whakatara | 22         |
| <b>Te pukapuka 5:</b>  | kōrero pono      | 20         |
| <b>Te pukapuka 6:</b>  | pakiwaitara      | 76         |
| <b>Te pukapuka 7:</b>  | pakiwaitara      | 56         |
| <b>Te pukapuka 8:</b>  | pakiwaitara      | 73         |
| <b>Te pukapuka 9:</b>  | pikitia          | 44         |
| <b>Te pukapuka 10:</b> | kōrero pono      | 64         |
| <b>Te pukapuka 11:</b> | kōrero whakatara | 42         |
| <b>Te pukapuka 12:</b> | pakiwaitara      | 56         |
| <b>Te pukapuka 13:</b> | pikitia          | 42         |
| <b>Te pukapuka 14:</b> | pikitia          | 40         |
| <b>Te pukapuka 15:</b> | pakiwaitara      | 53         |
| <b>Te pukapuka 16:</b> | kōrero whakatara | 44         |

## Commentary:

On average, about half of the students were able to allocate the books to their correct categories. The subtle subjective difference between the categories “he pukapuka pikitia” and “he pakiwaitara” may have impacted on the results of this task.