

Approach: One to one

Focus: Te whakaputa whakaaro mō te kapa haka a te Māori me ngā kapa kanikani a iwi kē

Resources: Te whakaari ataata i te rorohiko; ngā kāri pātai e 2

Kupu:

Questions / instructions:

He mahi rorohiko tēnei. Ka mātakitaki tāua i ētahi rōpū kanikani e toru.

Whakaaturia te kāri pātai Kanikani, ka pānui ai i ngā pātai. Kātahi ka pāwhiri anō i te pūtohu Kanikani, ka mātakitaki anō i ngā rōpū kanikani.



Anei ngā pātai hei whakautu māu i muri i te ripene ataata.

[The questions following were also given to the student on two cards, one for each video.]

1. E mōhio ana koe ko wai ngā iwi o ngā rōpū kanikani?

Tongan: correctly identified group as Tongan 2
identified group as Pacific Island 73

Kapa haka Māori: correctly identified 84

Australian Aboriginal: correctly identified 41

2. Kōrerotia mai kia toru ngā tino āhuatanga o ia rōpū.

Tongan:

Mentioned: 3 valid things about group 15

1 – 2 valid things about group 61

Kapa haka Māori:

Mentioned: 3 valid things about group 20

1 – 2 valid things about group 57

Australian Aboriginal:

Mentioned: 3 valid things about group 13

1 – 2 valid things about group 63

3. He aha ētahi āhuatanga ōrite o ngā rōpū e toru nei?

recognised 3 valid similarities 26

recognised 1 – 2 valid similarities 46

4. He aha ētahi āhuatanga rerekē o ngā rōpū e toru nei?

recognised 3 valid differences 35

recognised 1 – 2 valid differences 50

5. He aha i rerekē ai te āhua o ngā kanikani a ngā rōpū e toru nei?

good explanation 24

some explanation 63

Ka mātakitaki ināianei i ētahi kapa haka e rua.

Pāwhiria te pūtohu Kapa Haka.

Kia mutu te ripene ataata, whakaaturia te kāri pātai Kapa Haka, ka pānui ai i ngā pātai.

6. Kōrerotia mai kia toru ngā tino āhuatanga o ia kapa haka.



Contemporary Kapa haka:

recognised 3 valid things about contemporary kapa haka 30

recognised 1 – 2 valid things about contemporary kapa haka 57

Traditional Kapa haka:

recognised 3 valid things about traditional kapa haka 30

recognised 1 – 2 valid things about traditional kapa haka 50

7. He aha ētahi āhuatanga ōrite o ngā kapa haka e rua nei?

recognised 3 valid similarities 41

recognised 1 – 2 valid similarities 48

8. He aha ētahi āhuatanga rerekē o ngā kapa haka e rua nei?

recognised 3 valid differences 49

recognised 1 – 2 valid differences 40

9. He aha i rerekē ai te āhua o ngā kapa haka e rua nei?

good explanation (e.g. influence of other cultures, technology) 31

some explanation 47

10. Ko tēhea te rōpū e tino pai ana ki a koe? He aha ai?

gave good justification of opinion 20

gave some justification of opinion 73

Commentary:

Most students were able to identify the kapa haka group and to identify the Tongan group as Pacific Island. Less than half of the students were able to identify the Australian Aboriginal group. Most students were also able to give at least one valid piece of information about each of the groups, as well as note at least one valid difference and similarity. About a quarter of the students were able to express their ideas clearly, and showed some depth of thinking. Generally, students were better able to express ideas and opinions about the traditional and contemporary kapa haka.