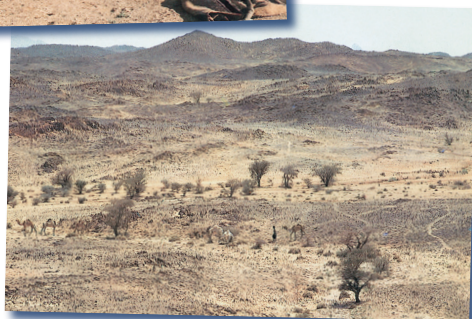


Approach:	Station
Focus:	The way people's activities are influenced by their environment
Resources:	E 2 ngā whakaahua
Kupu:	koraha = desert      whainganga = needs

### Questions / instructions:

Noho ai a Manda i te koraha. He tino rerekē tōna ao me tōna kāinga noho ki tōu. Ko ētahi o ngā whainganga a Manda, he ōrite ki āu. Whakaarohia kia whā ngā whainganga.

He aha ētahi whainganga a <b>kōrua tahi ko Manda</b> ?	Me pēhea e taea ai e <b>koe</b> ēnei whainganga oranga?	Ki tōu whakaaro me pēhea e taea ai e <b>Manda</b> ēnei whainganga oranga?



#### Things that you and Manda both need:

	% response
four valid needs recorded	20
three valid things recorded	25
two valid things recorded	21
one valid thing recorded	20

#### Ways student might get those things –

##### Overall rating for appropriateness of ideas:

all very appropriate	9
mostly appropriate	23
some appropriate	32

#### Ways Manda might get those things –

##### Overall rating for appropriateness of ideas:

all very appropriate	5
mostly appropriate	25
some appropriate	39

### Commentary:

Eighty-six percent of students were able to identify one or more basic necessities for life. Fewer students however, were able to give appropriate answers as to how those needs are accessed by themselves and Manda. Language complexity (e.g. the term “whainganga”) may have contributed to difficulty some students had with this task.