

Task:

Pōwhiri

Approach: One to one

Focus: Describing cultural customs and traditions

Resources: Kāore he rauemi

Kupu:

Questions / instructions:

%
response

Whakamāramatia mai ngā āhuatanga katoa o te pōwhiri manuhiri ki runga marae.

PĀTAI ĀWHINA: He aha te tikanga o te karanga?

He aha te tikanga o te whaikōrero?

He aha te tikanga o te hongī?

He aha te tikanga o te tū a te manuhiri ki mua tonu i te wharenuī?

Description of sequence of events:

(will vary according to iwi)

good description 52

some description 30

Explanation of –

karanga: good description 18

some description 67

whaikōrero: good description 16

some description 57

waiata: good description 0

some description 100

koha: good description 9

some description 57

hongī: good description 5

some description 37

Commentary:

82% were able to give at least some description of the sequence of events in the pōwhiri. Only a small percentage, however, showed an indepth understanding of the tikanga involved with the various components. Students may have had difficulty because of the open ended nature of the question.