

Task: Saikoloni

Approach: One to one
 Focus: Resolving differences within a social organisation
 Resources: Te whakaari ataata i te rorohiko; te puka whakautu
 Kupu:



Questions / instructions:

He mahi rorohiko tēnei.

Ka mātakitaki tāua i te rīpene ataata mō tētahi kōtiro ko Saikoloni tōna ingoa. Ka kōrero mai a Saikoloni mō tētahi raruraru ka pā ki a ia i tōna kura.

Pāwhiria te pūtohu Saikoloni, ka timata ai te rīpene ataata.



VIDEO SCRIPT:

Talofa lava. Kia ora. Ko Saikoloni Tapumuulietoa tōku ingoa. Nō tētahi kāinga ātaahua ahau i Hamoa, nō Patamea. He maha ngā kokonati hei kai. He maha hoki ngā wāhi kaukau i tātahi.

I whānau ahau i te wā o tētahi āwhā tino nui. Kikino rawa atu te mahi a te āwhā. Nā te kaha o te hau i turaki ai ngā whare me ngā rākau, ā, i waipuketia ngā wāhi katoa. I mate tōku matua kēkē me ōku kaihana i te wā o te āwhā. Nō reira, ka tapaina ahau e tōku whaea ki tētahi ingoa mō te āwhā, ko "Saikoloni" hei whakamaumaharatanga ki taua wā.

I pai ki a au te kura, engari ināianei kua kore au e pīrangi ki te haere. Ia rā i te wā o te karanga rārangi ingoa, ka karanga a Mrs Brown i te katoa o ngā ingoa. Kāore he raruraru. Engari, ka tae mai ki tōku ingoa kātahi ia ka arero whiri. Ka timata mai ia ki te kōrero, ka hia ruaki ahau nō te mea kei te mōhio ahau, he aha te kupu ka puta mai i tōna waha. Ka whakahua ia i tōku ingoa, kātahi ka katakata katoa ngā tamariki. Ka nui te pōuri me te pāmamae.

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	% response		% response
1. Nui ake i te kotahi ngā raruraru e kitea mai ana i te rīpene ataata. Ki ōu whakaaro he aha ngā raruraru? Kōrero mai, māku e tuhi.		3. Ki ōu whakaaro me pēhea te whakatika i ēnei raruraru?	
Tuhia ngā whakautu a te ākongā. Pai tonu te whakarāpopoto i āna kōrero.		Saikoloni working with teacher to fix pronunciation	18
teacher hasn't been pronouncing Saikoloni's name appropriately	56	teacher trying to learn proper pronunciation	11
other children laugh when teacher mispronounces Saikoloni's name	62	teacher/principal/staff helping class learn how to behave more kindly	18
Saikoloni may not have reacted appropriately (could have done more proactively to correct pronunciation and explain name)	2	peers trying to stop hurting Saikoloni through their laughter	4
2. Ko wai ngā tāngata ka whai wāhi atu ki ngā raruraru?		Saikoloni asking parents to help deal with problem	20
Saikoloni	27	parents dealing with problem appropriately (e.g. talking to teacher)	20
teacher	42	Saikoloni talking to peers	9
peers in class	44		
parents/whānau	47		
any other response	7		

Commentary:

The majority of students were able to identify the problems facing Saikoloni as revealed in the video. This indicates that students had good comprehension of the video. Most students were able to identify the people involved, and were able to suggest at least one appropriate course of action.