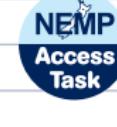


# Task: Hautau Ōrite

Approach:	Independent
Focus:	Fractions – simplified and mixed
Resources:	Te puka whakautu
Kupu:	



## Questions / instructions:

% response

Tuhia tētahi atu tau e ōrite ana ki ēnei.

Kua oti te mea tuatahi.

- |  |                                    |   |
|--|------------------------------------|---|
| 1. He ōrite te $\frac{2}{4}$ ki te ... | <input type="text" value="1/2"/>   |   |
| 2. He ōrite te $\frac{3}{3}$ ki te ... | <input type="text" value="1"/>     | 15  |
|  |                                    | appropriate fraction form ( $\frac{5}{5}, \frac{4}{4}$ , etc)   |
| 3. He ōrite te $\frac{5}{2}$ ki te ... | <input type="text" value="2 1/2"/> | 6   |
|  |                                    | appropriate fraction form ( $\frac{15}{6}, \frac{10}{4}$ , etc) |
| 4. He ōrite te $\frac{1}{3}$ ki te ... |                                    | 21  |
|  |                                    | appropriate fraction form ( $\frac{2}{6}, \frac{3}{9}$ , etc)   |

## Commentary:

Only a small proportion of students (21 percent) showed a good understanding of equivalent fractions.