

Task: Hautau Ōrite

Approach:	Independent
Focus:	Fractions – simplified and mixed
Resources:	Te puka whakautu
Kupu:	

NEMP
Access
Task

Questions / instructions:

%
response

Tuhia tētahi atu tau e ōrite ana ki ēnei.
Kua oti te mea tuatahi.

1. He ōrite te $\frac{2}{4}$ ki te ...
15
2. He ōrite te $\frac{3}{3}$ ki te ...
appropriate fraction form ($\frac{5}{5}, \frac{4}{4}, etc$) 21
3. He ōrite te $\frac{5}{2}$ ki te ...
appropriate fraction form ($\frac{15}{6}, \frac{10}{4}, etc$) 6
4. He ōrite te $\frac{1}{3}$ ki te ...
appropriate fraction form ($\frac{2}{6}, \frac{3}{9}, etc$) 15

Commentary:

Only a small proportion of students (21 percent) showed a good understanding of equivalent fractions.