```
Approach: Independent
    Focus: Conversions among fractions,
        decimals and percentages
Resources: Te puka whakautu
```


## Questions / instructions:

Tuhia ngā ōrau me ngā tau ā-ira e ōrite ana.
Kua oti te mea tuatahi.

| Hautau | Ōrau | Tau-ā-ira |
| :---: | :---: | :---: |
| $\frac{1}{2}$ | $50 \%$ | 0.5 |
| $\frac{1}{10}$ | $10 \%$ | .1 |
| $\frac{1}{3}$ | $33.33 \%$ or $33 \frac{1}{3} \%$ | .333 or .3 |
| $\frac{3}{5}$ | $60 \%$ |  |
| $\frac{3}{3}$ | $100 \%$ | 1 or 1.0 |
| $\frac{5}{4}$ | $125 \%$ |  |

40
42
7
14
9
7

7

## Commentary:

Results from this task show that many students have difficulty with conversions from fractions to percentages and decimals. This may further illustrate a limited understanding of the basic concepts underlying fractional numbers.

