| Approach: | Independent |  |
| ---: | :--- | :--- |
| Focus: | Assessing numbers in sequence | NEiMP |
| Resources: | Te puka whakautu | Access <br> Task |
| Kupu: |  |  |

## Questions / instructions:

I tēnei mahi, ka whakaroa koe i ētahi tauira tau.
Anei he tauira:
$2,4,6,8$,
Ko ngā tau e rua e whai mai ana ko te 10 me te 12
Ka tāpirihia he 2 ki ia tau, ka puta ko te tau e whai
mai ana.

Tuhia ngā tau e ngaro ana i ēnei tauira tau:


## Commentary:

Students did well with the patterns based on the addition of a constant number (eg. questions 1 and 4). Performance declined where the pattern was more complex (eg. questions 2 and 5).

