

Kiri Huawhenua — Vege Peelings

Approach: One to one

Focus: Evaluate and justify different approaches to organic waste disposal.

Resources: Video showing four ways to dispose of vegetable peelings, 4 photos.

Questions/instructions:

In this activity I want you to think about different ways of getting rid of vegetable waste. We'll start by watching a video.

I tēnei mahi me whakaaro ake koe ki ngā āhuatanga rerekē hei tuku para huawhenua. Tirohia te rīpene ataata.

Show video.

The video showed four different ways of getting rid of some vegetable peelings — put them in a rubbish bag, throw them on a compost heap, put them in a waste disposal unit or feeding them to the animals.

E whā ngā āhuatanga rerekē hei maka para huawhenua i whakaaturia e te rīpene ataata — kuhua ki roto i te pēke para, whiua ki runga pū wairākau [compost heap], kuhua ki roto i te mihini kanioro [waste disposal unit], whāngaitia rānei ki ngā kararehe.

Show pictures.



	% responses	
	GE _d	MI
1. Which of these ways do you think is a very good way to get rid of the vegetable peelings? Ki ōu whakaaro ko ēhea o ēnei āhuatanga he tino pai mō te maka kiri huawhenua?		
	rubbish bag	11 15
	compost heap	33 25
	waste disposal	10 4
	feeding to animals	46 56
2. What happens to the vegetable peelings when you get rid of them in that way? Ka aha ngā kiri huawhenua ki te whiua pērātia?		
3. Why is that a very good way to get rid of the peelings? He aha i tino pai ai tēnei āhuatanga mō te whiua kiri?		
	good understanding of process	20 11
	some useful idea/s	40 62
4. Which of these ways do you think is not a very good way for getting rid of vegetable peelings? Ko ēhea o ēnei āhuatanga ēhara i te mahi tino pai mō te whiua kiri huawhenua?		
	rubbish bag	40 47
	compost heap	25 24
	waste disposal unit	31 25
	feeding to animals	4 4
5. Why is that not a very good way for getting rid of vegetable peelings? He aha i kore ai i tino pai tērā āhuatanga mō te maka kiri huawhenua?		
6. What happens to the vegetable peelings when you get rid of them in that way? Ka aha ngā kiri huawhenua ki te makaina pērātia?		
	<i>Considerations of immediate and long-term consequences, hygiene, pollution, conservation, convenience, cost.</i>	
	good awareness of waste issues	10 9
	some awareness	53 53

Commentary:

Overall, the results achieved by GE_d (General Education) and MI (Māori Immersion) students were not statistically significantly different.