

Taraiwa Hararei — Holiday Drive

Approach: Independent

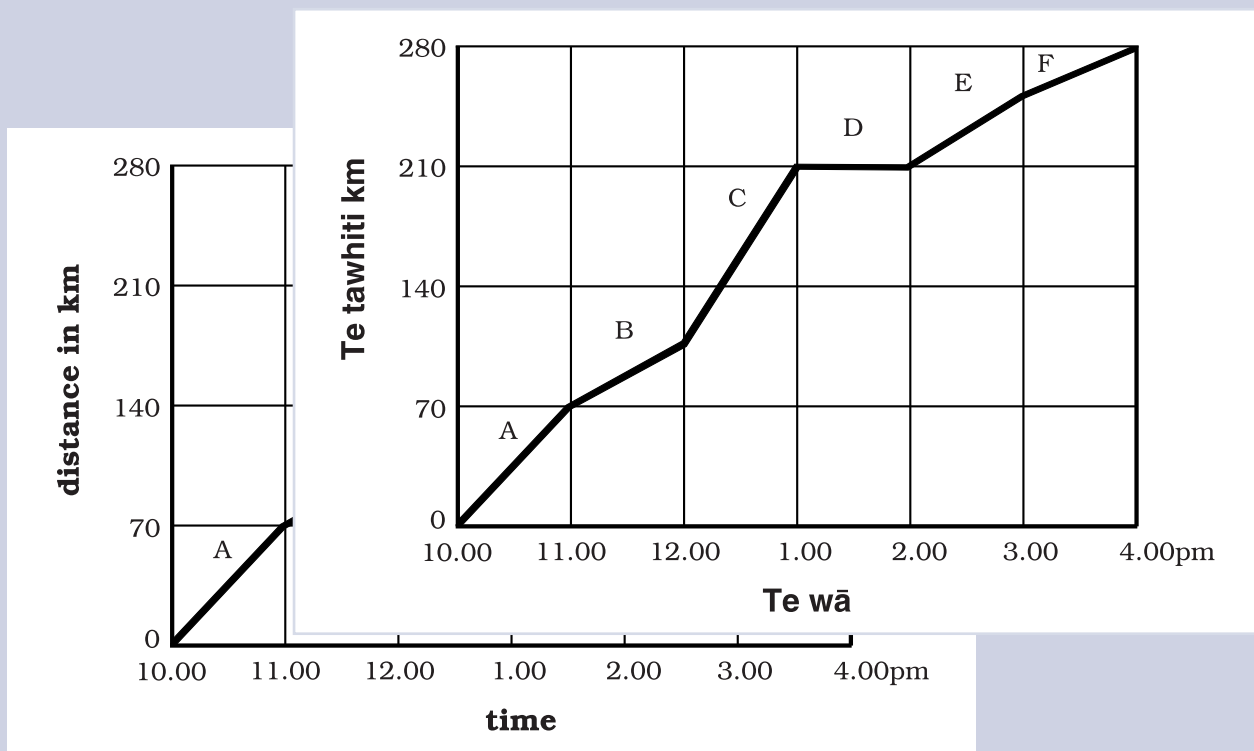
Focus: Interpreting a time/distance line graph.

Resources: None

Questions/instructions:

Kate went on a car trip with her family. Back at school Kate made a graph to show how far her family travelled and how long it took them.

I haere a Keita me tōna whānau ki tētahi hararei mā runga motokā. I te hokinga mai o Keita ki te kura ka hangaia e ia he kauwhata hei whakaatu i pēhea rawa te tawhiti o tā rātou haere ko tana whānau, ā, e hia hāora te roa.



Look at the graph to help you answer the questions.

Tirohia te kauwhata hei āwhina i a koe ki te whakahoki i ngā pātai.

1. How far did Kate's family travel in the first hour?

I te hāora tuatahi i pēhea te tawhiti o te haere a Keita me tōna whānau?

	% responses	
	GE	MI
70 km	79	64
70	10	16

2. Which letter on the graph shows when the family stopped for lunch?

Ko tēhea pū i te kauwhata e whakaatu ana nō nahea te whānau i tau ai ki te kai?

	% responses	
	GE	MI
D	39	52

3. Which letter on the graph shows when they travelled the fastest?

Ko tēhea pū i te kauwhata e whakaatu ana i te tino tere rawa o tā rātou haere?

	% responses	
	GE	MI
C	51	58

4. How far had they gone after 3 hours?

I pēhea te tawhiti o tā rātou haere i te hipatanga o te toru hāora?

	% responses	
	GE	MI
210 km	57	32
210	11	26

Total score: 5-6

	% responses	
	GE	MI
3-4	37	36
1-2	20	20
0	4	10

Commentary:

Overall, the results obtained by MI (Māori Immersion) and GE (General Education) students were not statistically significantly different.