

Te Pūtea a Tio — Jo's Savings

Approach: Independent

Focus: Completing a line graph.

Resources: None

Questions/instructions:

Jo is saving money to buy a body board.

The one she likes will cost \$55.

She started saving in January, and saved \$8.

By the end of February she had saved a total of \$17; March, \$20;

April, \$30; May, \$35; June, \$42.

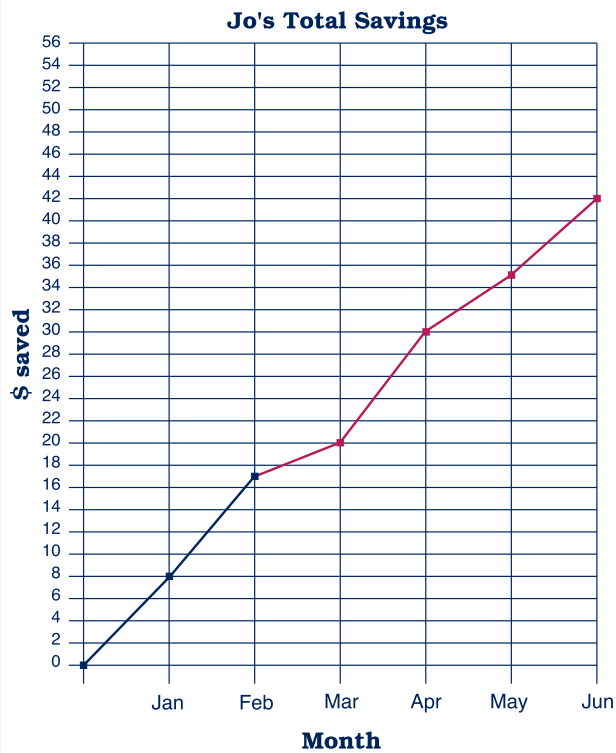
Kei te tohu moni a Tio hei hoko kōpapa tinana.

E \$55 te utu o te kōpapa tinana tino pai ki a ia.

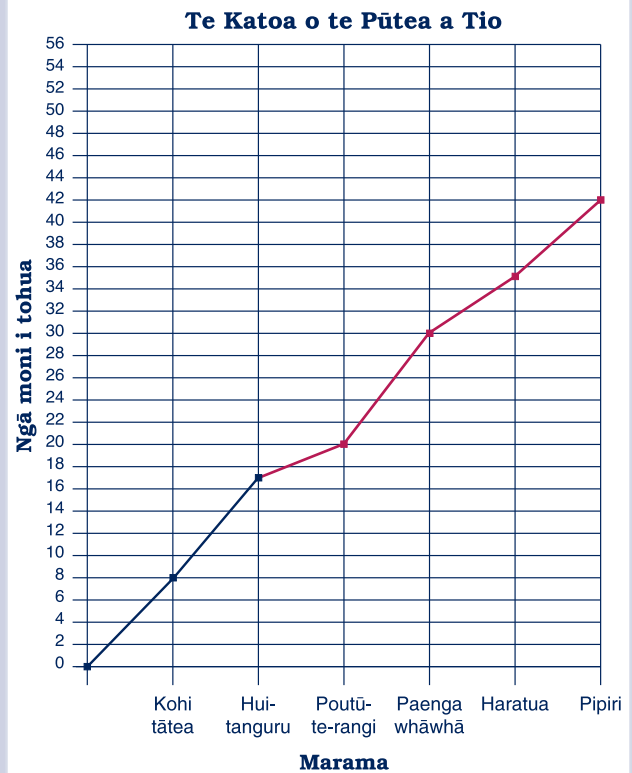
E \$8 te moni i tohua e ia, mai i te marama o Kohi-tātea.

I te mutunga o ēnei marama e whai ake nei te katoa o ngā moni, i tohua e ia: Hui-tanguru e \$17, Poutū-te-rangi e \$20; Paenga-whāwhā e \$30; Haratua e \$35; Pipiri e \$42.

Complete the graph to show how much money Jo had saved by the end of each month.



Whakaotingia te kauwhata hei whakaatu i ngā moni i tohua e Tio, i te mutunga o ia marama.



	% responses	
	GE _d	MI
March, \$20	77	78
April, \$30	80	83
May, \$35	66	59
June, \$42	75	72
all points connected with lines	99	91

Commentary:

Overall, the results obtained by MI (Māori Immersion) and GE_d (General Education) students were not statistically significantly different.