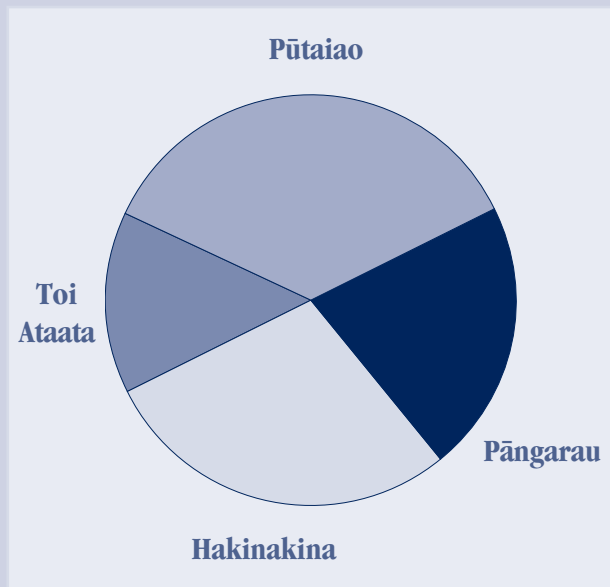
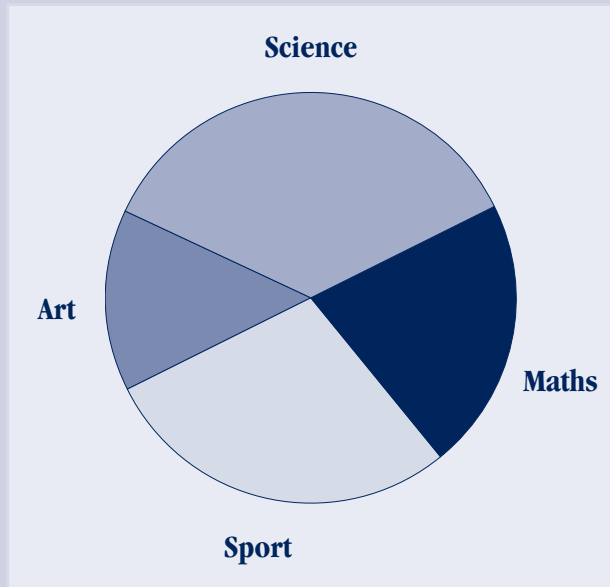


Te Kaupapa Kauwhata Porohita — Subject Pie

Approach: Independent

Focus: Labelling a pie graph appropriately.

Resources: None



Questions/instructions:

A class at Long Road School did a class survey of favourite subjects.

The results were:

Maths	6
Science	10
Art	4
Sport	8

The pie graph shows this.

Write labels to show each subject on the graph.

I rangahaua e tētahi rōpū ākonga o Te Kura Huarahi Roa ngā kaupapa tino kaingākau ai rātou.

Ko ēnei ngā putanga iho:

Pāngarau	6
Pūtaiao	10
Toi Ataata	4
Hakinakina	8

Kei te kauwhata porohita e whakaatu mai ana.

Tuhia he tapanga mō ia kaupapa ki te kauwhata porohita.

	% responses	
	GEEd	MI
top segment labelled science	93	90
right segment labelled maths	90	92
bottom segment labelled sport	88	92
left segment labelled art	93	94
Total score:	4	87
	2-3	6
	0-1	7

Commentary:

Overall, the results obtained by MI (Māori Immersion) and GEEd (General Education) students were not statistically significantly different.