



Approach: One to one **Level:** Year 4

Focus: Matching fractions with a number line.

Resources: 3 cards, each with a fraction; number line (0-1), recording book.

Questions/instructions:

Place number cards in front of student.



Here are some number cards.
Read what is on them to me.

Place number line in front of student.



Here is a number line.
It starts at zero and ends at one.

Put the cards where you think they should be on the number line.

Record the numbers after the student has put them on the number line.

	correct	36
	correct	38
	correct	44

Total score:	3	29
	2	1
	1	30
	0	40

% responses
y4

Commentary

About 30 percent of year 4 students placed these three fractions correctly on the number line.