## Chapter 3: Number



Approach: One to one Level: Year 4

*Focus*: Matching fractions with a number line.

**Resources:** 3 cards, each with a fraction; number line (0-1), recording book.

## Questions/instructions:

Place number cards in front of student.







Here are some number cards. Read what is on them to me.

Place number line in front of student.



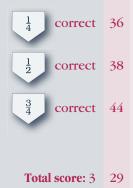
Here is a number line.

It starts at zero and ends at one.

% responses **y4** 

Put the cards where you think they should be on the number line.

Record the numbers after the student has put them on the number line.



2 11 30

0 40

## Commentary

About 30 percent of year 4 students placed these three fractions correctly on the number line.