| Trend Task: Fence | | |
|--|--------------------------|---------|
| Approach: Stations | Year: | 4 & 8 |
| Focus: Using algebraic reasoning to solve problems | | |
| Resources: 16 fence sticks | | |
| | | |
| Questions / instructions: | % response 2005 ('01) | |
| With 4 sticks I can make this fence section: | year 4 year 8 | |
| | | |
| With 7 sticks I can make a fence with 2 sections: | | |
| | | |
| Use the sticks to make a fence with 4 sections. Draw the fence here. | | |
| | | |
| correctly drawn with 4 sections (5 verticals) | 57 (64) | 87 (84) |
| YEAR 8 ONLY: | | |
| 2. Write a rule for this pattern. | | |
| number of sticks = $3x + 1$ | • | 5 (3) |
| <i>(any letter, any order)</i> rule for number of sticks | | |
| described in words clearly | • | 10 (9) |
| other valid rule (e.g. 1 more post than number of sections) | • | 17 (20) |
| 3. How many rails would be needed | | |
| to make a fence with 10 sections? 31 | •. | 27 (30) |
| How many rails would be needed to make a fence | | |
| with 100 sections? 301 | • | 14 (17) |
| Total score: 6 | • | 4 (2) |
| 5 | • | 4 (5) |
| 4 | • | 6 (8) |
| 3 | • | 10 (11) |
| 2 | • | 16 (18) |
| 1 | • | 50 (44) |
| 0 | • | 10 (13) |
| | | |
| Commentary: | | |

Just over half of the year 4 students could construct the fence

as requested. This increased to 87 percent at year 8, but few of the year 8 students could provide an adequate rule for the process or calculate more difficult tasks. 2001 and 2005 results were similar.