## Trend Task: Fence

Approach: Stations Year: 4 \& 8

Focus: Using algebraic reasoning to solve problems Resources: 16 fence sticks

## Questions / instructions:

With 4 sticks I can make this fence section:


With 7 sticks I can make a fence with 2 sections:


1. Use the sticks to make a fence with 4 sections. Draw the fence here.

correctly drawn with 4 sections

$$
57(64) \quad 87(84)
$$

(5 verticals)

## YEAR 8 ONLY:

2. Write a rule for this pattern.

> number of sticks $=3 x+1$
> (any letter, any order)
> rule for number of sticks
> described in words clearly
> other valid rule (e.g. 1 more post
> than number of sections)
3. How many rails would be needed to make a fence with 10 sections?

31
4. How many rails would be needed to make a fence with 100 sections?

Total score:

| 6 | $\bullet$ | $4(2)$ |
| :---: | :---: | :---: |
| 5 | $\bullet$ | $4(5)$ |
| 4 | $\bullet$ | $6(8)$ |
| 3 | $\bullet$ | $10(11)$ |
| 2 | $\bullet$ | $16(18)$ |
| 1 | $\bullet$ | $50(44)$ |
| 0 | $\bullet$ | $10(13)$ |

## Commentary:

Just over half of the year 4 students could construct the fence as requested. This increased to 87 percent at year 8 , but few of the year 8 students could provide an adequate rule for the process or calculate more difficult tasks. 2001 and 2005 results were similar.

