

Trend Task:

Number Facts (Addition)

Approach:	Station	Year:	4 & 8
Focus:	Recalling addition facts		
Resources:	Computer program on laptop computer, answer booklet		

Questions / instructions:

This activity uses the computer.

Click on the button that says **Number Facts (Addition)** to begin the task.

[Problems were presented on a computer screen at four second intervals. Students responded in answer booklets that showed each problem and had a blank for entering the response.]

3 + 6 = 9	1 + 7 = 8	0 + 4 = 4
4 + 2 = 6	0 + 6 = 6	6 + 9 = 15
5 + 7 = 12	9 + 7 = 16	8 + 0 = 8
3 + 0 = 3	2 + 8 = 10	8 + 5 = 13
8 + 9 = 17	5 + 4 = 9	4 + 3 = 7
0 + 5 = 5	9 + 9 = 18	8 + 4 = 12
4 + 6 = 10	6 + 6 = 12	3 + 9 = 12
6 + 8 = 14	5 + 9 = 14	7 + 4 = 11
2 + 6 = 8	7 + 6 = 13	4 + 9 = 13
7 + 8 = 15	8 + 3 = 11	3 + 7 = 10

		% response 2005 ('01)	
		year 4	year 8
Total score:	30	22 (43)	64 (68)
	27–29	23 (34)	28 (28)
	24–26	14 (7)	5 (3)
	21–23	7 (6)	1 (0)
	18–20	9 (1)	0 (1)
	15–17	9 (2)	1 (0)
	12–14	7 (2)	0 (0)
	9–11	3 (2)	0 (0)
	6–8	3 (1)	0 (0)
	0–5	3 (2)	0 (0)

Commentary:

Year 8 students showed a solid command of their addition facts. Many year 4 students have not mastered these facts. There was a substantial decrease in performance from 2001 to 2005 at year 4 level. Particular difficulty was seen where the sum is greater than 10, e.g. 8 + 9 = 17.