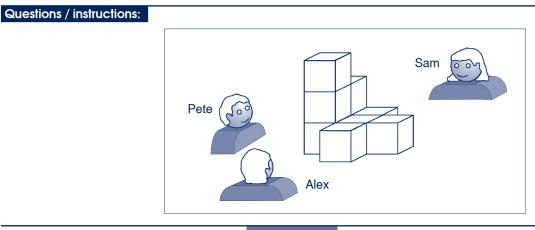
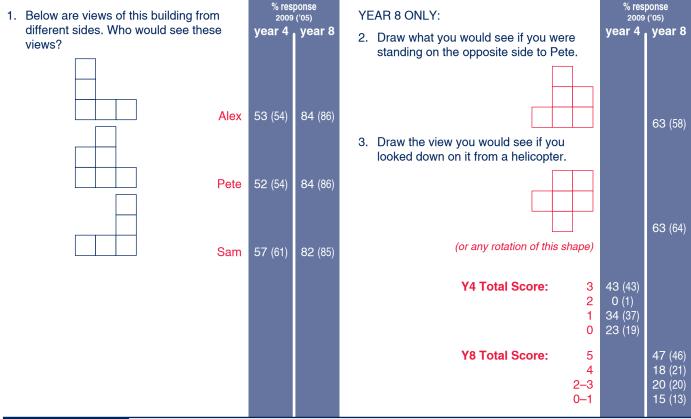
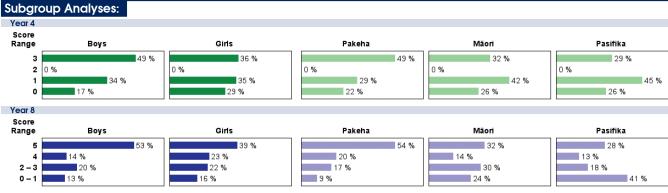
Trend Task:		NEMP	Point of View
Approach:	Independent	Access Task	Year: 4 & 8
Focus:	Visualising and representing		
Resources:	Answer booklet		







Commentary:

About 20% fewer year 8 students were able to draw a view than to identify one. Performance was very similar in 2005 and 2009. Year 8 Māori students and Pasifika students were, on average, substantially less successful than Pakeha students. Year 4 boys scored significantly higher than girls.