## Addition facts

## Approach: Station

Level: Year 4 and year 8
Resources: Video

## Questions/instructions

The video explained that students were to attempt a series of additions which would be presented on the screen and also spoken on the soundtrack. Each item took approximately 2 seconds to speak, and there was a gap of about 3 seconds before the next item was presented.

| $6+8$ | $9+0$ | $9+3$ |
| :--- | :--- | :--- |
| $1+4$ | $3+9$ | $8+2$ |
| $0+7$ | $8+8$ | $5+3$ |
| $2+7$ | $4+5$ | $1+3$ |
| $3+5$ | $3+7$ | $2+9$ |
| $4+6$ | $1+8$ | $8+6$ |
| $6+9$ | $0+5$ | $4+0$ |
| $5+6$ | $9+5$ | $5+2$ |
| $8+1$ | $4+3$ | $0+4$ |
| $7+0$ | $8+0$ | $3+2$ |


|  | $\%$ responses |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number correct: |  | $\boldsymbol{y 4}$ | $\boldsymbol{y 8}$ |  |
|  | 30 | 44 | 68 |  |
| 29 | 13 | 16 |  |  |
|  | 28 | 9 | 5 |  |
| 27 | 10 | 6 |  |  |
|  | $20-26$ | 17 | 4 |  |
|  | $10-19$ | 5 | 1 |  |
|  | $0-9$ | 2 | 0 |  |

## Commentary

Students performed well on these simple additions, with $76 \%$ of year 4 students and $95 \%$ of year 8 students getting at least 27 of the 30 additions correct. The items beginning with zero were noticeably less well done than the other 27 items. At year 8, $92 \%$ of students got the zero plus items right compared to an average $98 \%$ for all other items. There was a similar pattern for year 4 students. These results suggest a useful teaching point, focusing on adding numbers to zero.

