

# Trend Task: Melodies

Approach: Station  
 Focus: Listening to and distinguishing melodies  
 Resources: Computer program on laptop computer

Year: 4 & 8

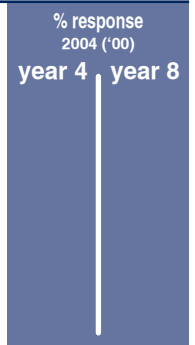
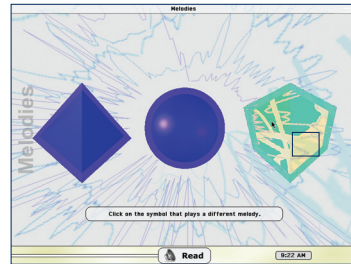
## Questions / instructions:

This activity uses the computer.

Click on the button that says **Melodies**. The computer will then tell you what to do.

[Each time, the student listens to three short tunes. Two are the same and one is different. Each tune correlates to a different 3-dimensional symbol on screen which animates while the tune plays. Student decides which tune was different and clicks on the symbol for that tune. The first phrase was an example to show what to do.]

▲ ● ■ indicate which tune played for each symbol, with the odd one out in red.]



Example:

Example 1:

1.

pyramid 24 (39) | 45 (56)

2.

sphere 41 (43) | 51 (48)

3.

cube 70 (64) | 89 (79)

4.

sphere 46 (41) | 55 (48)

Total score:	4	6 (7)	16 (15)
	3	18 (16)	29 (30)
	2	36 (41)	35 (32)
	1	30 (28)	18 (19)
	0	10 (8)	2 (4)

## Commentary:

About 20 percent more year 8 than year 4 students got at least three of the four components correct. There was negligible change at both year levels between 2000 and 2004.