

## Trend Task: Rappish Chant

Approach: Team

Year: 4 & 8

Focus: Fitting in words to beat

Resources: Video on laptop computer, 4 word charts, special performance card

### Questions / instructions:

#### This activity uses the computer.

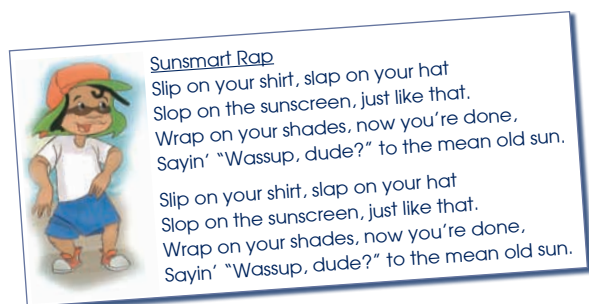
In this activity you're going to do a rappish chant about being sun smart. But before you start, we'll watch a video to show how a rappish chant can be done.

#### Click on the *Rappish Chant* button.

[VIDEO SOURCE: Copeland, D., & Wilson, J. (1996). *Outsmarting the sun*. Wellington [N.Z.]: Cancer Society of New Zealand.]

I'm going to give each of you a copy of the words for the rappish chant. Practise reading the words out loud together so that you get to know them. Then talk about how you will do a rappish chant using the words. You have about 5 minutes to do this, and to practise doing the chant. When you practise, stand in a small semi-circle, facing each other.

#### Give each student a word card and allow time.



Now I want you to do your best performance of your rappish chant. Stand in a small semi-circle facing each other.

#### Wave 'Special Performance' card.

#### Coherence/togetherness of group performance:

very high	14 (9)	8 (18)
quite high	40 (37)	42 (44)
moderate	37 (46)	42 (34)
low	9 (8)	8 (4)

#### Rhythmic strength of group performance:

very high	8 (9)	16 (16)
quite high	45 (32)	33 (46)
moderate	28 (42)	40 (31)
low	19 (17)	11 (7)

#### Overall vitality/colour of performance:

very high	9 (5)	8 (7)
quite high	29 (32)	21 (25)
moderate	46 (44)	46 (48)
low	16 (19)	25 (20)

#### Communication of the words of the rap:

(diction, pronunciation)

clear	63 (59)	61 (73)
moderate	30 (34)	37 (23)
low	7 (7)	2 (4)

#### Use of actions to enrich rap: (optional)

used well	19 (25)	16 (21)
used	33 (26)	28 (29)
not used	48 (49)	56 (50)

#### Use of solo or pair components (vocal) to enrich rap: (optional)

used well	17 (15)	21 (23)
used	14 (26)	32 (34)
not used	69 (59)	47 (43)

Total score:	9-11	15 (10)	16 (18)
	7-8	30 (27)	21 (32)
	5-6	21 (26)	31 (21)
	3-4	20 (27)	24 (24)
	0-2	14 (10)	8 (5)

### Commentary:

Year 4 and year 8 teams performed very similarly on this task. Clear communication of words was a strength, but vitality or colour of performance often was not. Performance was similar in 2004 and 2008.