

Trend Task: Sing-A-Long

Approach: Team
 Focus: Singing
 Resources: Audio tracks on laptop computer, 4 word charts

Year: 4 & 8

Questions / instructions:

This activity uses the computer.

You are going to hear a song about the kea. What do you know about keas?

Here are the words to the song.

Hand out word charts.

The Kea

Verse
 One day in the mountains a long time ago,
 Some people went tramping where beech trees
 grow.
 They left the door of the hut wide open.
 Oh dear! Oh dear!
 And along came a kea to see what she could find.

Chorus
 Kea, kea, ripping up the pillows,
 Kea, kea, nipping at the food.
 Yum, yum, yum, yum,
 Yum de dum de dum,
 And off went the kea to see what she could find.

Repeat verse and chorus.

Follow the words as the song is being sung.

Click the *Kea* button. The music will start. Song is sung three times.

Now it is your turn to sing along with the video.

Check that the children can locate the chorus on their song charts.

Stand up straight so that you sing as well as you can. You will be singing it through three times.

Click the *Kea* button again to restart the song.

Performance of whole group:

(best performance of a verse and the following chorus)

Coherence of group performance:

strong (completely in unison)

moderate

weak

Tunefulness of group performance:

(overall impression)

strong

moderate

weak

Number of students not apparently singing tunefully:

none

one

two or more

Rhythmic accuracy of group performance:

(overall impression)

strong

moderate

weak

Vitality/colour of group performance:

strong

moderate

weak

Total score:

6-10

4-5

3

2

0-1

| | | % response 2008 ('04) | |
|-------------------------------|---------|-----------------------|--------|
| | | year 4 | year 8 |
| strong (completely in unison) | 6 (19) | 13 (16) | |
| moderate | 72 (65) | 61 (61) | |
| weak | 22 (16) | 26 (23) | |
| strong | 4 (12) | 13 (7) | |
| moderate | 41 (40) | 36 (39) | |
| weak | 55 (48) | 51 (54) | |
| none | 1 (9) | 7 (13) | |
| one | 28 (29) | 30 (22) | |
| two or more | 71 (62) | 63 (65) | |
| strong | 3 (14) | 18 (14) | |
| moderate | 64 (57) | 61 (70) | |
| weak | 33 (29) | 21 (16) | |
| strong | 3 (7) | 3 (2) | |
| moderate | 55 (43) | 44 (33) | |
| weak | 42 (50) | 53 (65) | |
| 6-10 | 8 (22) | 20 (20) | |
| 4-5 | 29 (19) | 21 (20) | |
| 3 | 16 (14) | 18 (15) | |
| 2 | 25 (29) | 17 (23) | |
| 0-1 | 22 (16) | 24 (22) | |

Commentary:

This task was more disliked than liked by year 8 students – the only music task viewed that way. Singing in tune was the weakest feature of many performances. Year 4 and year 8 teams performed similarly. There was little change in performance from 2004 to 2008, except a decrease of high scores among year 4 students.