

D'Code

Approach: Station

Level: Year 8 only

Resources: The student was introduced and guided through the task by the presenter on the video. The student listened to 6 spoken lines. On the answer sheet the student was provided with the rhythm patterns for each of the spoken lines and required to choose the one which was the best fit.

Questions/instructions

Play the video.
Identify which pattern of symbols fits best with the piece of music.
Put a tick in the box to show your answer.

Example: Three blind mice, three blind mice.

<input checked="" type="checkbox"/>	• • • • • •
<input type="checkbox"/>	• • • •
<input type="checkbox"/>	• • • •

1. Baa baa black sheep have you any wool.

			□				♪
		□			□		♪
					□	□	♪

✓

51

2. Way down south where bananas grow.

					□	□	♪
			}		□		♪
			□				♪

✓

28

% responses
year 8

% responses
year 8

3. Mrs Morgan played the organ at our Sunday School.

✓

61

4. Kookaburra sits in the old gum tree.

✓

47

5. People are dancing everywhere.

✓

27

6. Moses supposes his toes-es are roses.

✓

38

5 or 6 correct

8

3 or 4 correct

39

less than 3 correct

53