

## Variations on a theme

**Approach:** Station

**Level:** Year 8 only

**Resources:** Instructions and music on video; answer sheet.

The student was introduced and guided through the six pieces of music by the presenter on the video. In each piece the student listened to a simple tune once then was required to record if the second playing incorporated more notes, more chords, or a different rhythm.

### Questions/instructions

Video instructions:

What has been changed the second time the music is played.  
Draw rings around the boxes to show your answers.

#### Example

more  
notes

more  
chords

different  
rhythm



*second time with chords*

1.



more notes

60

2.



more notes and different rhythm

both correct

one correct

0

87

% responses  
year 8

3.



different rhythm

% responses  
year 8

56

4.



chords

86

5.

chords and different rhythm both correct  
one correct

1

87

6.



more notes and chords

both correct

1

one correct

71

score greater than 6

1

score of 5 or 6

54

score of 3 or 4

37

score less than 3

8

## Words 'n Notes

**Approach:** Station

**Level:** Year 4 only

**Resources:** Instructions and music on video; answer sheet.

The student was introduced and guided through the task by the presenter on the video.

The student listened to 6 spoken lines.

For each line the student had to choose from 3 possible rhythm patterns on the answer sheet.

### Questions/instructions

Play the video.

Which pattern of notes would fit best with these words?

Put a tick in the box to show your answer.

Example fish and chips

<input type="checkbox"/>	
<input checked="" type="checkbox"/>	
<input type="checkbox"/>	

1. happy birthday


✓ 72

2. Coke or Pepsi


✓ 68

% responses  
year 4