

Format and Content of the Study

The study was carried out at both year 4 and year 8, and involved both singing and keyboard sight reading tasks.

Samples of videos of four different one-to-one tasks results were viewed as follows:

Year 4

Task Title	Reference Number	Group	No. of tapes viewed	% of total sample
Sing Song	MUS/1/48/O/1996	A	100	20%
Keyboard	MUS/3/48/O/1996	A	98	20%

Total viewed 198

Year 8

Task Title	Reference Number	Group	No. of tapes viewed	% of total sample
Sing Song	MUS/1/48/O/1996	A	85	20%
Keyboard	MUS/3/48/O/1996	A	43	10%

Total viewed 128

It was not the concern of the NEMP markers to determine what musical factors resulted in a child being marked as having "some success" rather than "success throughout" in a task other than that it was not quite right. It is to identify some of these musical factors, to identify in what way a task performance is wrong, that is the concern of the present study.

Data from each task area in the main part of this study is presented in the following format:

Year 4

Description
Table(s)
Column graph(s)
Comments

Year 8

Description
Table(s)
Column graph(s)
Comments