## Trend Task



Approach: One to one
Level: Year 4 and year 8
Focus: Reading signs with strong visual cues.
Resources: Ten photographs.

## Questions/instructions:

I'm going to show you some pictures of signs. Signs usually give us messages or tell us something.
As you look at each picture, try to do two things: read out loud the words on the sign, then tell me what you think the sign means.
Show student each sign in order from 1 to 10. Say, "Here's picture number 1"; "Here's picture number 2", etc. Ask the two questions for each sign (below). Don't give help with reading words. Do give encouragement to try.

1. Read the words on the sign.
2. Explain what you think the
sign means without just reading
out the words.


Commentary:
On average, about 20 percent more year 8 than year 4 students read the words on individual signs accurately, or explained their meaning adequately. The differences were much larger on the more difficult signs. For four of the signs, it was possible to compare reading accuracy in 1996 and 2000. On average 4 percent more year 4 students and 5 percent more year 8 students read accurately in 2000 than in 1996.

