

News

Approach: One to one

Level: Year 8 only

Focus: Presenting a news report based on observed events.

Resources: Video recording without sound on laptop computer, still pictures from video.



The video recording showed a raging flood with substantial damage occurring and then a person being swept away and rescued.

% responses
y8

Questions/instructions:

In this activity you will be watching a video clip showing something that could be on the news. Watch the video carefully, because at the end I want you to tell me all about it.

Click the *Play* button to start the video.

Now I want you to imagine that you are a news reporter. You are going to tell a news story about what you saw on the video. You should try to describe what happened, and to tell the news so that it sounds interesting. Here are some pictures from the video to help you tell the news story.

Give student pictures. (left)

Tell me all about the news story.

Aspects mentioned:	heavy rain	65
	flooding through town	88
	car stranded	52
	debris threatening bridge	28
	house collapsing	82
	houses threatened by water swells	26
	man falling into flood	66
	emergency services rushing to rescue	76
	man rescued with rope and float	69
	everyone recovering	22

Appropriate introduction:

<i>highlighting drama, capturing attention</i>	strong	23
	medium	37
	weak	40

Coherence, flow, continuity:	strong	27
	medium	64
	weak	9

Sense of drama conveyed:	strong	21
	medium	52
	weak	27

Speech clarity:	very clear & well articulated	20
	some minor limitations	68
	significant difficulties	11
	very hard to understand	1

Commentary:

About two thirds of the students included the major aspects in their account, but only about one quarter were rated strong in how they introduced and linked their story or conveyed the sense of drama.