



Statues

Approach: Team
Focus: Giving instructions.
Resources: 5 photographs.

Level: Year 4 and year 8

Questions/instructions:

This activity is called *Statues*.

Show example photograph.



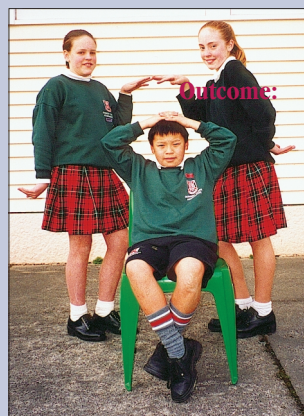
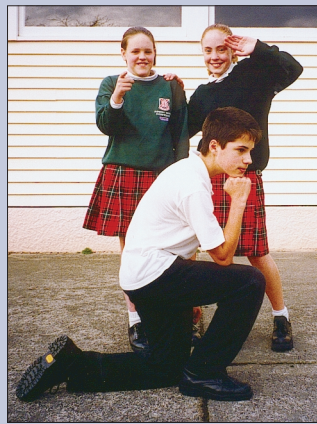
The children in this photograph are using their bodies to make a statue. Have a good look at the photo, then try to make the same statue. Three of you can make the statue and one of you can check to make sure they have made it correctly.

Allow time.

Now you're going to take turns at telling the others in the group how to make a statue. One person will have a photo. That person will *tell* the others how to make the statue - but they can't show them or touch them. They need to make the instructions very clear. Let's begin with [A1 name]. I'll give you a photo. The others in the team can't see it, so you have to tell them how to make the statue.

Give photo 1 to A1. Ensure that students are arranged so that they cannot see the photo being described.

Repeat for students A2, A3, A4.



	% responses	
	y4	y8
Clarity of the individual instructions	high	8 26
	moderate	60 57
	low	32 17
Sequencing of set of instructions <i>gross movement first, then finer details</i>	very appropriate	11 38
	moderately appropriate	76 57
	inappropriate	13 5
Completeness of instructions	most details covered	20 55
	moderately complete	61 41
	very incomplete	19 4
Overall effectiveness of the instructions	very high	1 13
	quite high	21 45
	moderate	54 34
	low	24 8
Total score:	8-9	5 24
	6-7	12 28
	4-5	45 30
	2-3	22 15
	0-1	16 3

Commentary:

About 30 percent more year 8 than year 4 students were successful on each task component and overall.