Task: Meanings

 Approach:
 One to one
 Access Task
 Year:
 4 & 8

 Focus:
 Word knowledge

 Resources:
 "Meanings" card

NEMP

Questions / instructions:

Show "Meanings" card to the student.

You can see that there is a word in each of these sentences that is underlined. I'm going to read each sentence to you, then ask you to try to tell me the meaning of the underlined word. Try to work out its meaning from the rest of the sentence.

Meanings

The teacher was **<u>adamant</u>** that she would not change her mind.

There was much jollification at the Christmas party.

The winner received **accolades** for her victory in the difficult competition.

If she **procrastinates** much more, we'll never get it done.

It is **ludicrous** to think that those pink pigs will fly.

The boy's **gluttony** meant that there wasn't enough food left for the others.

| | | | % resp y4 | onse y8 |
|------------------------------------|---|-----|--------------|------------|
| Sufficiently accurate definitions: | | | | |
| – adamant: | certain, sure, deter firm, defini | | 60 | 79 |
| - jollification: | fun, enjoyment, la good time | - | 71 | 83 |
| – accolades: tro | - accolades: bestowals of praise, trophies, congratulations, etc. | | 60 | 79 |
| – procrastinates: | postpones, prolongs, delays, etc. | | 15 | 39 |
| - Iudicrous: | silly, ridiculous, laughably absurd, etc. | | 33 | 64 |
| - gluttony: | greedy for food, etc. | | 26 | 47 |
| | | | | |
| | Total score: | 5–6 | 9 | 38 |
| | | 4 | 19 | 27 |
| | | 3 | 28 | 19 |
| | | 2 | 23 12 | 9 5 |
| | | 0 | 9 | 5 2 |
| | | 0 | - 3 | 2 |
| | | | | |
| ommentary: | | | | |

Commentary:

About twice as many year 8 as year 4 students (55 percent versus 28 percent) defined at least four of the six words reasonably accurately.

| Task: | Smarties | NEMP | | Ì |
|------------|----------------|----------------|-------|-------|
| Approach: | Station | Access Task | Year: | 4 & 8 |
| Focus: | Comprehension | | | |
| Resources: | Recording book | | | |

Questions / instructions:

How Smarties are Made.

Smarties have a chocolate centre. To make the centre, chocolate is taken from a storage tank and melted. The melted chocolate is then poured between two very cold metal rollers. The rollers squash the chocolate into round shapes. These are cooled and the edges are smoothed off. The chocolate centres are now ready for the coloured coating.

Smarties come in eight different colours. All the *Smarties* are coated in sugar, syrup and flour. The *Smarties* are dried to stop them sticking together. Then each *Smartie* is coloured and polished to make it bright and shiny.

The different coloured *Smarties* are mixed together and packaged into boxes to sell in shops.

| Put a circle around the best answer. | | | % responses | |
|--|---|----------|-------------|--|
| The chocolate in the storage tank needs to be a heated b. cooled c. stirred d. squashed | a | 35 | 56 | |
| 2. The round chocolate shapes are made using: a. a chocolate squirter b. a sieve c rollers d. a cutter | с | 72 | 91 | |
| All the <i>Smarties</i> are covered with: a. more chocolate bsugar, syrup and flour c. water d. polish | b | 72 | 91 | |
| 4. How many different <i>Smarties</i> are there? a. 6 b. 7 c. 12 d.8 | d | 71 | 90 | |
| 5. Smarties are polished to: a. clean them b. stop them sticking c make them shiny d. protect them | с | 56 | 80 | |
| Total score: | 5 | 20 | 44 | |
| | 4 | 30 | 35 | |
| A BASTIS | 3 | 17 | 12 | |
| CAMACTIES | 2 | 12 11 | 4 | |
| | 0 | 10 | 4 | |

Commentary:

The first question was more challenging, probably because it involved inference. About 50 percent of year 4 and 80 percent of year 8 students got no more than one question wrong.