

Approach: Independent  
 Focus: Scanning to find information  
 Resources: *Toyworld* brochure, answer booklet, stopwatch

**Questions / instructions:**

In this activity you will be using a *Toyworld* brochure to answer some questions.

You won't have to read every word in the brochure to find your answers.

You will have five minutes to find your answers, so do as many as you can in that time.

I will tell you when the time is up. You can start as soon as I say.

Give each student a copy of the *Toyworld* brochure and an answer book.

Allow 5 minutes only.



Use the *Toyworld* brochure to find your answers.

You have **5 minutes** to do your answers.

1. Which page has *Dolls and Accessories*?

(page) 3  
 (page) 8 or 12

2. How much is the *Super Bouncer Trampoline*?

(\$349 or (\$448.95  
 (\$99.95

3. How many *Lego* toys are advertised?

7

4. How much do you save on *Sleeping Beauty Barbie*?

(\$8.00

5. How big is the *Pooh Wall Clock*?

25cm

6. What price do you normally pay for the *Grand Prix Racing Set*?

up to (\$129.95  
 (\$129.95  
 (\$79.95

7. What do you get free with the *Sylvanian Woodland Lodge*?

rabbit family  
 rabbits or rabbit

8. What can you learn from *Teacher Teddy*?

to count/counting

9. What kind of toy is the *Duck Set*?

bathroom  
 pre-school

10. What is included when you buy the *Radio Controlled Psycho*?

battery pack & charger  
 battery pack or charger

11. What is NOT included when you buy the *Doll's High Chair*?

doll

12. When does the sale end?

17/10/99  
 17 October

**Total score:**

18-20  
 15-17  
 12-14  
 9-11  
 6-8  
 3-5  
 0-2

% response 2004 ('00)	
year 4	year 8
52 (47)	64 (73)
24 (19)	20 (18)
63 (59)	81 (82)
14 (10)	10 (11)
52 (46)	69 (72)

% response 2004 ('00)	
year 4	year 8
71 (64)	91 (93)
66 (58)	81 (82)
1 (2)	6 (6)
41 (36)	74 (68)
5 (7)	3 (7)
23 (29)	72 (78)
6 (3)	7 (4)
23 (22)	70 (76)
4 (6)	20 (25)
1 (3)	19 (17)
4 (4)	35 (44)
1 (1)	4 (4)
5 (5)	33 (46)
3 (4)	26 (38)
0 (0)	3 (2)
0 (0)	7 (12)
0 (2)	21 (26)
5 (5)	23 (23)
22 (20)	28 (23)
35 (32)	15 (11)
26 (21)	4 (5)
12 (20)	2 (0)

**Commentary:**

A substantial proportion of students, especially year 4 students, failed to reach the later task components. Almost 50 percent more year 8 than year 4 students achieved a total score of 12 or better. There was little change in performance between 2000 and 2004 for year 4 students, but a small decline for year 8 students, derived mainly from fewer students answering the last six task components.