

Approach: One to one

Year: 4 &amp; 8

Focus: Explaining and expressing opinions

Resources: Cue card

## Questions / instructions:

In this activity you will imagine that a friend has asked you what you have been doing when you come to these sessions. You might like to tell them why you are doing NEMP activities, what you liked the most, and any of the things you didn't like very much.

You can have a few moments to think about what you would tell a friend about NEMP. This card reminds you of things you might like to talk about.

Give cue card to student. Allow time.

## Explaining NEMP

- Why were you doing these activities?
- What activities did you like? Why?
- What activities didn't you like? Why?

1. What would you tell your friend about NEMP?

PROMPT: Can you tell me more about that?

**To what extent did the student explain the general purpose of NEMP?**

	y4	y8
substantially	4	25
somewhat	23	43
very little/not at all	73	32

**To what extent did the student explain about the different session types?**

	y4	y8
more than two types	1	7
one or two types	6	11
not at all	93	82

**To what extent did the student identify and describe tasks that he/she particularly enjoyed**

	y4	y8
more than one task described in detail	4	6
more than one task mentioned, not in detail	21	21
one task, described in detail	9	10
one task just mentioned or general comments	43	41
no tasks mentioned	23	22

**To what extent did the student explain why he/she enjoyed one or more tasks?**

	y4	y8
well justified	16	18
somewhat justified	58	63
not at all	26	19

**To what extent did the student identify and describe tasks that he/she didn't like:**

	y4	y8
more than one task described in detail	0	1
more than one task mentioned, not in detail	4	7
one task, described in detail	3	6
one task just mentioned or general comments	46	52
no tasks mentioned	47	34

**To what extent did the student explain why he/she did not enjoy one or more tasks:**

	y4	y8
well justified	10	18
somewhat justified	30	43
not at all	60	39

**Speech clarity:**

	y4	y8
strong	76	83
moderate	21	15
weak	3	2

**Clarity of expression of individual comments:**

	y4	y8
strong	61	71
moderate	29	26
weak	10	3

**Organisation/flow of explanation:**

	y4	y8
strong	28	47
moderate	51	44
weak	21	9

**Overall quality of description of NEMP:**

	y4	y8
high	0	7
quite high	16	32
moderate	57	50
weak	27	11

Total score:	y4	y8
20–25	0	2
16–19	4	13
12–15	17	30
8–11	47	38
4–7	23	14
0–3	9	3

## Commentary:

Compared to year 4 students, year 8 students demonstrated much better understanding of the general purpose of NEMP and organised their comments more effectively. In most other respects, differences were minor.