

# Task: Flags



Year: 4 & 8

Approach: Group

Focus: Giving instructions

Resources: 6 flags (2 of each colour), 5 photographs, clipboard

## Questions / instructions:

In this activity you are going to take turns at telling the others how they should stand and hold these flags.

### Show the 6 flags.

One of you will have a picture which shows how the others should stand and hold the flags, but the others won't see that picture. You will have to give them very clear instructions without letting them see the picture.

Here is a picture to show you how three people might be asked to stand with their flags.



### Show example photograph.

Three of you can stand and hold the flags exactly as the children in the picture are, and one of you can check to make sure they have done it the right way.

### Allow time.

Now you're going to take turns at telling the others how to stand and hold the flags.

One person will have the photo. That person will **tell** the others how to stand with the flags – but they mustn't show them or touch them. They need to give very clear spoken instructions.



We'll start with [Student 1]. I'll give you a photo. The others in the team must not see it, so you will have to tell them how to stand with the flags.

**Clip photo 1 to the clipboard and hand it to Student 1.**

**Ensure that remaining students are arranged so that they cannot see the photo being described.**

**Place flags on the floor in front of the 3 students.**

**Repeat for students 1, 2 and 3. Clip each photo on to the clipboard so the other team members can't see it.**



	% responses		% responses	
	y4	y8	y4	y8
<b>Marked for each student:</b>				
<b>Clarity of individual instructions:</b>				
high	26	52	very efficient	26 55
moderate	53	38	moderately efficient	57 41
low	21	10	inefficient	17 4
<b>Completeness of set of instructions:</b>			<b>Total score:</b>	
all details covered	14	36	7	9 30
most details covered	36	43	6	13 19
moderately complete	34	17	5	10 12
very incomplete	16	4	4	20 19
			3	25 11
			0-2	23 9

## Commentary:

About 25 percent more year 8 than year 4 students performed strongly on each component of this task and overall.