

Approach: One to one
 Focus: Comprehending literal meaning
 Resources: 3 cards

Questions / instructions:

Show student the paragraphs cards.

Here are some short paragraphs, but things like commas and full stops have been left out. Try to read each paragraph, so that it makes sense to someone who is listening.

Point to paragraph 1.

Start by reading the first one to yourself. When you are ready, read it out loud to me, so that it makes good sense.

1
 oh no said dad we're locked out don't worry i can get in said mum i'll climb through the window mum tried but she couldn't get in

Allow time.

Do you want to read it again, or were you happy with that?

Allow for student to read again if they want to.

	year 4	year 8
read expressively in a way that makes sense	41 (34)	48 (51)
read in a way that makes sense	42 (53)	44 (43)
some parts read so that makes sense	10 (8)	5 (3)
words read accurately but overall made little sense	3 (2)	2 (2)
attempted but struggled to read words	4 (2)	1 (1)
not attempted	0 (1)	0 (0)

Point to paragraph 2.

Start by reading it to yourself. When you are ready, read it out loud to me, so that it makes good sense.

2
 the little girl sat down on the television there were wild animals in the bedroom her sister was sound asleep

Allow time.

Do you want to read it again, or were you happy with that?

Allow for student to read again if they want to.

	year 4	year 8
read fluently in a way that makes sense	6 (7)	34 (32)
read in a way that makes sense	7 (9)	16 (15)
some parts read so that makes sense	11 (13)	14 (9)
words read accurately but overall made little sense	71 (66)	35 (44)
attempted but struggled to read words	5 (5)	1 (0)
not attempted	0 (0)	0 (0)

Point to paragraph 3.

Start by reading it to yourself. When you are ready, read it out loud to me, so that it makes good sense.

3
 my mum walked into the room on her head she wore a party hat carefully she put down the birthday cake she had been baking in her pocket she had the matches to light the candles

Allow time.

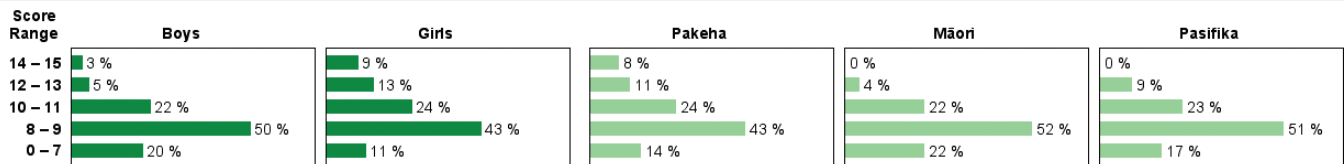
Do you want to read it again, or were you happy with that?

Allow for student to read again if they want to.

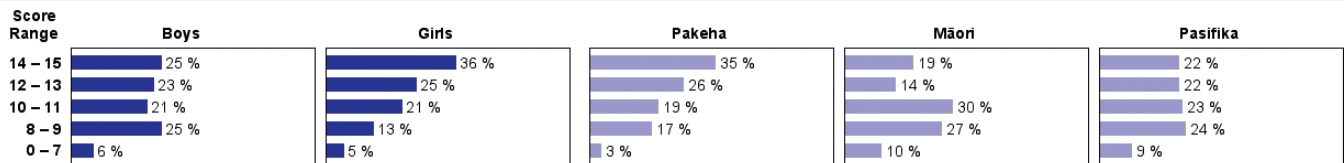
	year 4	year 8
read fluently in a way that makes sense	9 (7)	32 (34)
read in a way that makes sense	13 (17)	31 (31)
some parts read so that makes sense	23 (23)	18 (21)
words read accurately but overall made little sense	45 (46)	18 (14)
attempted but struggled to read words	10 (7)	1 (0)
not attempted	0 (0)	0 (0)
Total score:	14-15	5 (3)
	12-13	10 (15)
	10-11	23 (23)
	8-9	46 (44)
	0-7	16 (15)

Subgroup Analyses:

Year 4



Year 8



Commentary:

At least 90% of both year 4 and year 8 students read the words accurately, but far fewer read the second and third passages choosing appropriate punctuation so that they made sense. A little more than half of the year 8 students managed that compared to 13 to 22% of year 4 students. There was no clear evidence of change between 2004 and 2008.