Popular poems

Approach: Team

Level: Year 4 only

Resources: Model poem — *On the Ning Nang Nong;* 4 short poems; 4 long poems. See p41 for poem texts.

ONGGG!!!

On the Ning Nang Nong Where the Cows go Bong! And the Monkeys all say Boo! There's a Nong Nang Ning Where the trees go Ping! And the tea pots Jibber Jabber Joo.



Instructions

This activity is called *Popular Poems*. We are going to be reading some short poems, some of which you probably know. First, we will practise reading a poem together. We will try as hard as we can to make the poem sound really good. The poem is called *On the Ning Nang Nong*. Here it is on a chart. First, just read it silently to yourself. Do that now.

Show the chart of *On the Ning Nang Nong*. Allow a short time for silent reading.

Now, let's practise reading it out loud together a couple of times so that we can get used to what the words sound like. I'll read it first, then you can read it with me.

Teacher reads the poem slowly and expressively, then has the students read together with her/him.

Now that we know how it goes, let's read it one more time, making it sound really good.

Teacher plays a lead role in modelling expressiveness and rhythm.

Now I'm giving each of you a card with two poems on it. Read both of them silently to yourself, and decide on one that you will read to the group. Ask me if you need any help with words.

Hand out the short poems and allow enough time for silent reading.

Now I will ask you one at a time to read the poem you have chosen to the group. Try to read it so that everyone else will enjoy hearing it, and enjoy the way you are saying it.

Ask each student in turn to read a poem Now I'll ask each of you to tell us which of all these poems you liked most and why you chose that one.

Repeat with the long poems.

Fluent spoken presentation	strong	21	
	moderate	66	
	weak	13	
Expressiveness	strong	13	
	moderate	68	
	weak	19	
Rhythm	strong	20	
	moderate	67	
	weak	13	
We ad as a dia s a second	-	61	
Word reading accuracy	strong	41	
	moderate	47	
	weak	12	
		-	
Speech clarity	strong	28	
	moderate	66	
	weak	6	
2			

Commentary

The procedures used in this oral reading task were similar for the year 8 task, *Poetry Reading*. The sets of poems differed. The results show very little difference on each attribute from year 4 to year 8.

% responses

y4