

Telling an anecdote

Approach: Team**Level:** Year 4 and year 8**Resources:** None**Questions/instructions**

Seat the 4 students in a small U shape arrangement, so that the video camera is able to capture each student. Make sure their number plates are visible on the video.

In this activity I want each of you to tell the others in the team about something that has happened to you — something you probably will never forget. It might be something funny, something sad, something important, or something that was very serious at the time.

First think about something that happened to you at school. Spend a little time thinking about what you are going to tell the others. Something that has happened to you that you will never forget.

Allow a short “thinking time”.

We'll start now with [name of student] and go around the group.

Remember to tell about what happened, and how you felt at the time. Others can ask questions if they like.

Select a student at one end of the U, then move sequentially around the group.

Now think about something else that has happened to you, but this time not something at school. Spend a little time thinking about what you are going to tell the others. Something that has happened to you that you will never forget.

		% responses	
		y4	y8
Finding things to talk about	strong	41	54
	moderate	47	33
	weak	12	13
Interesting and engaging talk	strong	8	22
	moderate	62	58
	weak	30	20
Using well constructed language	strong	17	25
	moderate	69	63
	weak	14	12
Speech clarity	strong	27	34
	moderate	56	56
	weak	17	10
Overall effectiveness and presentation	very high	1	2
	quite high	15	27
	moderate	61	56
	low	23	15

Commentary

This task assessed the same skills as the *Chat Chat* task, but in a different setting (team rather than one-to-one) and with a more directed focus for what students were asked to talk about.