Task:

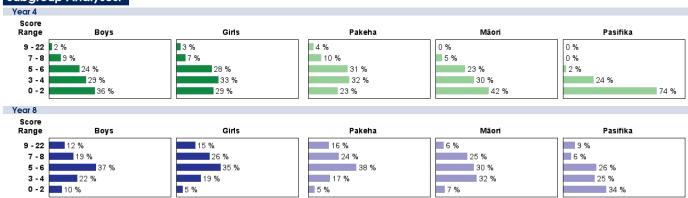
Approach: One to one
Focus: Requirements for successful gardens

Resources: Picture

School Garden

Year: 4 & 8

## Questions / instructions: % responses **y**8 y4 ν8 Birds: Hand student picture. mentioned, with appropriate protection ideas mentioned 9 Here is a picture of a school not mentioned 86 78 garden that was made by Other flying creatures: teachers and children. (moths, butterflies, aphids etc.) 1. Why do you think the teachers mentioned, with appropriate protection ideas 6 29 and children made this garden mentioned 75 61 at their school? not mentioned Diseases: not marked (e.g. blights, funguses, mildew, rotting) The garden is growing very well. 0 mentioned, with appropriate protection ideas 2. What might the teachers and children have done mentioned to get the plants in their garden to grow so well? not mentioned 99 96 obtain good seeds/plants Overall rating for pests, use good soil (incl. worms) 9 20 diseases, protection: very good/excellent 0 4 20 32 add compost, fertiliser, etc. 52 64 moderate/weak 71 water regularly and appropriately 38 no idea remove weeds or prevent/ 5. Why do you think this school garden has been suppress weed growth built up from the ground? position and structure To make it easier to look after and protect: (sun, wind protected, stakes for plants) 44 34 (e.g. people running through the garden) both easier to look after Plants in gardens often have to be protected 28 protection 47 from pests and disease. 68 no idea 45 3. What garden pests and disease can cause damage to plants? 9 to provide greater depth of soil 4. What could the teachers and children do to to improve drainage protect their plants against pests and disease? 6. Do you have a garden Walking animals on ground: at home? yes, specifically child's 3 (rabbits, possums, etc.) yes 81 75 8 mentioned, with appropriate protection ideas 16 22 no 16 mentioned Total score: 9-22 13 78 76 not mentioned 8 7-8 23 Slugs, snails, etc: 26 5-6 mentioned, with appropriate protection ideas 26 14 29 3-31 20 mentioned 38 4 not mentioned 36 0-2 32 Subgroup Analyses: Year 4



## Commentary:

Despite most students indicating that there was a garden at their home, the requirements for successful gardens were not well understood by most students. Pasifika students had particularly low scores at both year levels.