

Weather

Approach: Team

Level: Year 4 only

Resources: 5 sets of 4 cards with words and (for all except months) pictures:

1:	July	swimming at the beach	average temperature 13° this month	blossom on trees
2:	January	skiing	average temperature 9° this month	leaves falling off trees
3:	May	planting the garden	average temperature 20° this month	fruit growing on trees
4:	October	playing hockey	average temperature 14° this month	no leaves on trees
The 5th set on blue card				
5:	lots of sunshine	10 days of rain this month	15 days of rain this month	18 days of rain this month

Laminated chart
to place cards on:

Spring	Summer	Autumn	Winter
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Questions/instructions

This group activity is about the seasons. We want to know what your ideas are and how you do things when working together in a group. There isn't always a right or a wrong answer. You will have some cards with pictures about the seasons. To start with, we will use 16 cards. Each of you will have 4 of the cards.

The first thing I want you to do is to look at your cards and show them to the others in your group, so that everyone can see all of the cards. I want you to tell the others what is on each of your cards. Here are your cards so that you can do that now.

Now I am going to give your team a chart for putting the cards on. As a group, I want you to decide how you will arrange the cards on the chart. Arrange them so that each column on the chart has a set of cards that belong to the same season. Only put one card on each space. Here is the chart.

Place the chart in front of the team. When the chart is complete, ask:

Now I want each person in the team to explain why you arranged the cards this way.

Discussion rated very good 17
good 49

Each person can explain one column on the chart. You should explain why each card belongs to the column for that season.

Good explanations: Spring 20
Summer 32
Autumn 15
Winter 31

Note that a "column" runs vertically on the chart. Explain this to the students.

Now I have 4 more [blue] cards to be put on the bottom of the chart. I will give one of these cards to each of you. Show your card to the others, then decide as a team where they should go on your chart.

Discussion rated very good 14
good 41

Put only one card at the bottom of each column.

%
responses
year 4