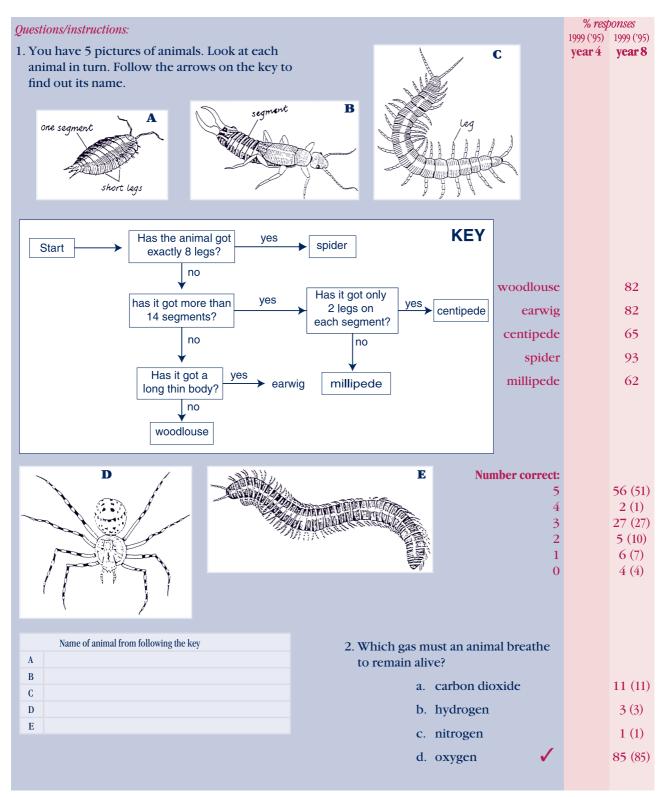
Level: Year 8

# **Living World Questions, Year 8**

### Approach: Independent

# *Focus*: Student knowledge in the areas covered by these multiple choice questions. *Resources*: Pictures of five animals.



#### Commentary:

Performance on the animal key task improved slightly from 1995 to 1999. Students had greatest difficulty in distinguishing the centipede and the millipede. The percentage understanding the importance of oxygen for animal life was unchanged from 1995 to 1999.

## Trend Task