% responses

**y4** 

99 98 98

95999498

98

## **Travelling Trucks**

Approach: One to one

Level: Year 4

*Focus*: Sort magnetic and non-magnetic objects based on prior experience and practical investigation and try to generalise.

% responses

**y4** 

Resources: Toy truck, magnet, bag of objects.

## Questions/instructions:

Some of the things in this bag are attracted to the magnet. When they are put in the truck, the truck can be pulled along with the magnet.



1. First I want you to look at all the things in the bag and put them into two groups. In one group put the things you think will be attracted to the magnet. In the other group put the things you think will not be attracted to the magnet.

Give student the bag of objects. Allow time.

	Prediction	Observation	
wood	no		98
iron bolt	yes		97
plastic	no		91
steel key	yes		97
aluminium key	no		9
rubber	no		92
steel wool	yes		47
aluminium foil	no		54
stone	no		89

Now you can try the things and see what happens.

2. Put each of the things in the back of the truck and see if the magnet can tow the truck along.

Give student the magnet. Allow time.

	Prediction	Observation
wood		no
iron bolt		yes
plastic		по
steel key		yes
aluminium key		по
rubber		по
steel wool		yes
aluminium foil		no
stone		no

3. Now I want you to think of one more thing that would be attracted to the magnet.

Tell me what it is and what it is made of. *Prompt: What kind of metal?* 

new magnetic object identified 76

4. Now I want you to think of one more thing that would not be attracted to the magnet. Tell me what it is and what it is made of.

new non-magnetic object identified 89

5. Some things attract to magnets and some things don't. I want you to try to tell me a rule which explains what kind of things are attracted to magnets.

not marked

## Commentary:

Year 4 students were very successful in testing the objects. In their earlier predictions, the steel wool and the aluminium objects produced the least successful predictions.