

Group Leaders



Approach: One to one

Focus: Qualities of a good group leader.

Resources: Pictures of 3 groups.

Level: Year 4 and year 8

Questions/instructions:

In this activity you will be talking about leaders of groups.

Place pictures in front of student and point to leaders as you speak.

Here are some pictures of different groups of people.



Picture 2 shows a group of guides painting a mural and this is the leader.



Picture 1 shows a kapa haka group and this is the leader.



Picture 3 shows a sports group and these are the leaders.

1. What are some of the things a leader of a group **should** do to be a good leader?
Try to think of three very important things they should do.

	% responses	
	y4	y8
be good at the activity – a good role model	31	37
make it fun, enjoyable, motivating	13	21
listen to other team members	9	16
treat everyone fairly and positively (be nice)	39	39
never give up: courage, persistence	6	7
give clear instructions/guidance	23	26
be well organised – reliable, punctual, responsible	13	23
help and encourage other team members	47	47
other valid idea	6	9

2. What are some of the things a leader of a group **shouldn't** do?
Try to think of three very important things they should not do.

	% responses	
	y4	y8
appear self-centred, arrogant, superior	10	22
put down, criticize, put off other team members (including poor sportsmanship)	30	43
ignore other members and their ideas	6	12
treat different members differently, unfairly	13	24
give up easily	3	2
be bossy, overpowering, rude	72	61
be disorganised, unreliable, lazy	16	24
not helpful to other members	6	8
other valid idea	4	5
Rating of overall understanding:		
excellent/very good	5	18
good	22	34
moderate	47	39
poor	26	9

Commentary:

Year 4 and year 8 students had similar views on what group leaders should and should not do. They said leaders should help and encourage other team members, treat everyone fairly and nicely, and be good at the activity. On the other hand, they should not be bossy, overpowering or rude, and should not put down or be too critical of their team members.