

Trend task



Playground

Approach: Team

Level: Year 4

Focus: Rules about sharing resources fairly.

Resources: Video recording on laptop computer, 5 question cards, recording book.

First Video Clip:



Questions/instructions:

We'll start this activity by watching a short video which shows some children on an adventure playground.

Show the first video clip.

As you saw, there are troubles that need to be sorted out. I'm going to ask your group to work out how to improve things at the adventure playground.

I'm going to ask you some questions. After each question I will leave you to talk about it on your own. Then I will come back and you can tell me what you have decided.

Show question card 1.

- The first questions for you to talk about are on this card:

What is the problem, and what is causing the problem?

I would like you to have a good talk about the questions and agree on what could be the problem.

Withdraw from the group and allow sufficient time for discussion (typically a couple of minutes) before rejoining to record responses.

You have talked about the questions. Now I want you to tell me your ideas and I'll write them down on this chart.

		% responses 2001 ('97) year 4
not taking turns		36 (40)
battling over access to equipment		82 (80)
risk of injury		9 (20)
risk of fighting		27 (30)
Overall rating:	strong	7 (10)
	moderate	60 (57)
	weak	33 (33)

Write down students' ideas, then show question card 2.

- Now let's look at the second question card: *How could you fix the problem?* Talk about this in your group, then I will write down your ideas.

Withdraw from the group and allow sufficient time for discussion before rejoining to record responses.

You have talked about the question. Now I want you to tell me your ideas and I'll write them down on the chart.

	% responses 2001 ('97) year 4
rules	44 (47)
training	3 (3)
student monitors/supervision	7 (0)
adult supervision	24 (30)
Overall rating:	strong 0 (0)
	moderate 40 (50)
	weak 60 (50)

Write down students' ideas, then show question card 3.

- This time you are asked to make up some really important rules that everyone should obey. Rules that will help to stop the problem on the adventure playground and make it a safe place for playing.

Withdraw from the group and allow sufficient time for discussion before rejoining to record responses.

Now I'll write down the rules you have decided. After I've written them down you can check them and make any changes you want.

	% responses 2001 ('97) year 4
lining up	35 (33)
taking turns	50 (50)
not interfering with other children on the equipment	54 (70)
Overall rating:	strong 9 (20)
	moderate 53 (43)
	weak 38 (37)

Playground cont.

Second Video Clip:



Write down the group's rules and give them the opportunity to make any final changes. Then show question card 4.

4. To finish off this part of the activity, I want your group to talk about what could happen if people do not follow your rules. I'll leave your rules here for you to see.

Withdraw from the group and allow sufficient time for discussion before rejoining to record responses.

Tell me now what you think could happen if people do not follow your rules and I'll write down what you say.

Record responses.

	% responses	
	2001 ('97)	year 4
fights	8 (7)	
injury	67 (73)	
unhappiness	7 (3)	
punishment	64 (53)	
Overall rating:		
strong	3 (3)	
moderate	50 (40)	
weak	47 (57)	

Now we'll look at the second part of the video.

Show the second video clip.

5. An accident has happened, and nobody is doing anything about it. Imagine that you four people were there when the accident happened. I want you to talk about what you could do. I want you to say what each person in your group would do, because you might have different responsibilities. Talk about that now, then I will come back and you can tell me what you have decided.

Withdraw from the group and allow sufficient time for discussion before rejoining to record responses.

Now tell me what each of you would do. I'll write down your first names, and I want you to tell me what I should write beside each person's name.

Record responses.

	% responses	
	2001 ('97)	year 4
one student going for adult help	96 (93)	
2nd student going for adult help but in different direction	52 (50)	
student calling 111	46 (50)	
student staying to monitor/comfort injured student	53 (33)	
covering injured student for warmth	1 (3)	
trying to treat or revive injured student	14 (43)	
moving injured student		
[NOT DESIRABLE]	[37 (30)]	
Overall rating:		
strong	13 (17)	
moderate	62 (60)	
weak	25 (23)	

Total score:

(based on questions 1-4)	5-8	8 (13)
	3-4	38 (37)
	2	27 (37)
	0-1	27 (13)

Commentary:

Most of the year 4 teams identified the visible problem but were less aware of the associated risks. The most frequently suggested solutions were rules and adult supervision. The 2001 students scored slightly lower than their 1997 counterparts.

Examples:

1 (a) What is the problem?

Everyone's pushing and falling down. They all want to get to the top before anyone else.

People falling down and hurting themselves. Fighting over the ladder and pushing and being unkind.

1 (b) What is causing the problem?

Everyone goes to the playground - just go on one thing and nowhere else and fight too.

Everyone's pushing, shoving, punching, kicking, fighting.

2. How would you fix the problem?

Tell them to line up, little people up first, so they won't push people. Climb down and line up.

Call a builder and build more ladders. Make it out of bounds while building.

Make a bigger playground and bigger ladders so 10 people can go up at a time. Make a square ladder like a box so that all sides can be used.

3. Some very important rules that everyone should obey so that it is safe on the adventure playground.

No pushing or shoving or fighting.
No throwing bark.
Don't be a bully.
Play fairly.

Each classroom line up at each ladder, in single file, one goes up at a time, when 1/2 way up next person starts.
No pushing and shoving or running up to playground.
Be patient.
Don't push out of line.

4. What could happen if the rules are not obeyed?

Most people could get hurt. Get in trouble if they don't follow rules.
Write out all the rules in the school, classroom and the playground.

Some people get badly injured.
Stand outside the door and write 30 lines - "I will not be silly"
After 3rd time - Sent to principal.
After 4th time - Expelled.

The first time, not allowed on for the rest of the day.
2nd time - 30 minutes time out.
3rd time - 1 hour in time out.
4th time - Time out for the whole day.
5th time - Not allowed on for a week.
They will be suspended for a week if they still don't obey. That is the last thing. Expelled.

5. What will each person in the group do to help at the accident?

One person is going to stay with the hurt person.
Go and tell the teacher - tell if doing it as well.
Tell the office - in case you can't find any teachers.

Get the nurse. See if he is breathing.
Get a big kid to help, making sure no-one kicks him and see if he can talk.