

Treaty



Trend task

Approach: One to one

Focus: The history, purpose and implications of the Treaty of Waitangi.

Resources: Picture of Treaty signing.

Level: Year 4 and year 8

Questions/instructions:

1. Do you know what a treaty is?
Can you explain to me what you think a treaty is?

clear explanation: agreement between two or more individuals or groups

vague notion of agreement between people

% responses	
2001 ('97)	2001 ('97)
year 4	year 8
6 (1)	38 (35)
10 (10)	28 (22)

In this activity we are going to look at this picture which shows a special ceremony for signing the Treaty of Waitangi.

Show picture of signing of the Treaty.



2. Do you know when or about how long ago this ceremony took place?

1840 or 161 (157) years or similar

150-165 years ago or similar

vague but some idea

% responses	
2001 ('97)	2001 ('97)
year 4	year 8
0 (0)	11 (8)
3 (4)	8 (15)
18 (10)	28 (29)

3. Who do you think these people are?

Point one at a time to:

a) Māori chiefs

b) People at top table

a. Māori chiefs

Māori

b. representatives of Queen

soldiers

12 (4)	38 (30)
70 (79)	52 (63)
1 (4)	13 (10)
26 (31)	18 (34)

4. What country did the people at the top table come from?

England or similar

52 (39)	82 (83)
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5. The Treaty was signed by Māori chiefs and representatives of Queen Victoria. Why are the chiefs and the representatives of the Queen signing it?

6. What do you think the Treaty of Waitangi is all about?

Issues considered in marking:

- ☐ because they represent their people
- ☐ saying their people will support the agreement
- ☐ the crown making a commitment to Māori
- ☐ Māori making a commitment to the Crown
- ☐ the Crown taking control of certain resources, responsibilities
- ☐ Māori taking control of certain resources, responsibilities

Rating for q5 & 6:

very comprehensive and knowledgeable answer

moderate degree of comprehension/knowledge

a little knowledge/comprehension

% responses	
2001 ('97)	2001 ('97)
year 4	year 8
0 (0)	2 (6)
3 (5)	17 (18)
25 (26)	47 (45)

7. Many people say the Treaty of Waitangi is still very important nowadays. Why is it still very important?

Issues considered in marking:

- ☐ confirming rights
- ☐ confirming partnership
- ☐ building of partnership
- ☐ correcting wrongs

very comprehensive and knowledgeable answer

moderate degree of comprehension/knowledge

a little knowledge/comprehension

% responses	
2001 ('97)	2001 ('97)
year 4	year 8
0 (0)	1 (1)
2 (1)	8 (8)
15 (11)	41 (35)

Total score: 9-16

1 (0) 19 (26)

6-8 9 (7) 30 (25)

4-5 19 (18) 27 (24)

2-3 44 (42) 18 (21)

0-1 27 (33) 6 (4)

Commentary:

About 10 percent of year 4 students and 50 percent of year 8 students showed at least a moderate knowledge of the Treaty of Waitangi. Both year 4 and year 8 students showed little change in knowledge between 1997 and 2001.