Task: Coat of Arms

Approach: One to one Year: 4 & 8

Focus: Symbols associated with national identity

esources: Picture



Questions / instructions:

Show student picture.

Here is the New Zealand Coat of Arms. It can be found on a New Zealand passport and in other important places. This Coat of Arms is an official design to represent our country. It tells people something about our country.



What do the things and people on the Coat	% resp	
of Arms tell you about our country?	y4	y8
Relates features to NZ history, character, place in the world:		
3 or more features related appropriately	17	63
2 features related appropriately	21	18
1 feature related appropriately	33	15
any other response	29	4
2. Do you think it should be changed? yes	18	15
no	82	85
3. What are your reasons for saying that?		
Argument for point of view:		
substantial, well-expressed argument	1	4
moderate argument	10	22
limited argument	54	55
no argument	35	19
Ask the next question if the student says there should be changes.		
 Describe to me the changes you would make to the Coat of Arms. 		
Nature of change (if any): major redesign	1	1
add one or more elements	10	11
no clear ideas for change	6	2
answer to question 2 was "No"	83	86
Rating of ideas for change (if any): strong	1	1
moderate	5	8
weak or no clear ideas	11	5
answer to question 2 was "No"	83	86
Total score: 5–6	5	21
4	13	37
3	19	20
2	21	15
0–1	42	7

Commentary:

About 63 percent of year 8 students, compared to 17 percent of year 4 students, could relate three or more features of the Coat of Arms to New Zealand history, character or place in the world. More than 80 percent of both levels of students thought the current Coat of Arms should be retained. Overall, 40 percent more year 8 than year 4 students scored four or more.