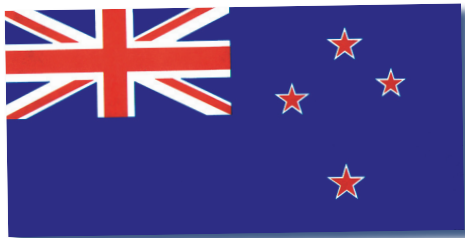


Approach: One to one
Focus: Symbols associated with national identity
Resources: 2 pictures, recording book

Questions / instructions:

Show NZ Flag picture.



Here is the New Zealand flag.

1. What does the design on the flag mean?

Union Jack: named Union Jack

Meaning: identified symbol with Britain/England/UK

mentioned British as NZ's early settlers

Southern Cross:

named the Southern Cross

Why the Southern Cross?

prominent in our night sky

2. Why do you think there is a New Zealand flag?

to represent NZ, show nationality (or similar)

Imagine you have been asked to design a new flag which will show what is special to our country.

3. What things would you put on that flag?

Write student's ideas in recording book.

silver fern/koru/similar

kiwi

other birds/animals/fish/plants/flowers/trees

Māori culture/art/legends/images/flag etc.

events/people/activities (other than Māori)

physical features: landscape, buildings, etc.

% response
2005 ('01)
year 4 year 8

9 (3) 35 (24)

13 (10) 44 (37)

2 (1) 7 (6)

15 (7) 41 (36)

5 (0) 15 (12)

48 (46) 77 (76)

22 (14) 64 (60)

33 (29) 63 (65)

24 (27) 22 (26)

11 (8) 30 (20)

26 (20) 38 (29)

22 (30) 22 (27)

4. Why would you choose . . . [refer to each of the ideas mentioned by the student].

How well have they argued that they have chosen things special to NZ?

well argued

moderately well argued

any other response

% response
2005 ('01)
year 4 year 8

7 (4) 31 (19)

45 (44) 58 (61)

48 (52) 11 (20)

Put picture with flag at half mast in front of the student.



Flags are usually flown at full mast.

5. Why are they sometimes flown at half mast, like the one in this picture?

sign of mourning, show someone has died (or similar)

11 (11) 42 (39)

Total score: 7-9 1 (0) 8 (7)

5-6 5 (2) 30 (16)

3-4 14 (9) 32 (36)

2 24 (30) 19 (26)

1 33 (28) 9 (10)

0 23 (31) 2 (5)

Commentary:

Year 8 students handled this task much better than year 4 students, but less than half showed understanding of the main elements on the New Zealand flag. There was evidence of a small improvement overall for both year 4 and year 8 students between 2001 and 2005.