Task: World Current Events

 Approach:
 One to one

 Focus:
 Awareness and knowledge of world current events

 Resources:
 None

Questions / instructions:			ponses		% res	oonses
There are lots of very important things happening in the world.		y4	y8	Third important thing:	y4	y8
1. Can you tell me about three important things				Location/Focus: international national	16 9	32 16
that are happening in the world at the moment? Think about what is in the newspaper, on the				regional or local	1	2
TV or on the radio.				no relevant response	74	50
First important thing:				Timing: specific current event	22	38
Location/Focus:	international	33	59	ongoing issue/activity	4	11
	national	18	29	no relevant response	74	51
regional or local no relevant response		4	1	Activity category:		
		45	11	natural (e.g. natural disaster, weather)	11	7
Timing:	specific current event	45	78	political/economic (e.g. war, oil price)	5	27
Ŭ	ongoing issue/activity	10	11	sporting	4	7
	no relevant response	45	11	social (e.g. new movie, visitors to New Zealand)	5	8
Activity category:				no relevant response	75	51
natural (e.g. natural disaster, weather)		25	35			
political/economic (e.g. war, oil price)		13	45	Choose one of these important things and tell me as much as you know about it.		
sporting		5	5			
social (e.g. new movie, visitors to New Zealand)		10	4	Description of important thing: clear full description	5	25
no relevant response		47	11	moderately good description	16	32
Second important thing:				very limited description	34	31
Location/Focus: international		26	44	no useful response	45	12
national regional or local		11	26			
		4	2			
	no relevant response	59	28			
Timing	specific current event					
Timing:	ongoing issue/activity	35 6	55 17			
	no relevant response	59	28			
		55	20	Total score: 16–18	8	25
Activity category:		10		13–15	8	20
natural (e.g. natural disaster, weather)		18	15	10–12	14	24
political/economic (e.g. war, oil price)		7	43	7–9	11	7
sporting		6	6	4-6	22	17
social (e.g. new movie, visitors to New Zealand)		8	8	1–3	3	0
	no relevant response		28	0	34	7

Year: 4 & 8

Commentary:

Thirty-four percent of year 4 students could not identify one world current event but 16 percent of year 4 students scored quite highly on this task (compared to 45 percent of year 8 students).